

People's Democratic Republic of Algeria

Ministry of Higher Education and Scientific Research

ACADEMIC MASTER'S PROGRAM OFFER

Institution	Faculty	Departement
Djilali Bounaama University – Khemis Miliana - Algeria	Faculty of Humanities and Social Sciences	History

Field: Humanities and Social Sciences

Program: Humanities - History

Specialization: History of the Algerian Resistance and National
Movement

Academic Year: 2024–2025.

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I-Semester Organization Card:

institution: Djilali Bounaama University-Khemis miliana , Algeria.
Master's Program Title: History of Resistance and the Algerian National Movement
Academic Year: 2024–2025

First Semester: Algerian Resistance and National Movement 1830-1954

Teaching Unit	Semester Workload (in Hours)	Weekly Hours				Coefficient	Credits	Type of Assessment	
	14-16 week	Lecture	Tutorials	Practical Work	Other Activities			Continuous Assessment	Final Exam
Core Teaching Units	180h	06h	06h		180h	09	18		
C.C.U. 1									
The French Military Campaign Against Algeria 1830	45	01.30	01.30		45	03	05	*	*
The National Armed Resistance During the 19th Century	45	01.30	01.30		45	02	05	*	*
C.C.U. 2									
The International Stance on the French Occupation of Algeria	45	01.30	01.30		45	02	04	*	*
French Colonial Policy in Algeria During Military Rule	45	01.30	01.30		45	02	04	*	*
Methodological Teaching Units	90h	03h	03h		90h	04	09		
M.I.U. (Compulsory)									
Sources on the History of the National Resistance During the 19th Century	45	01.30	01.30		45	02	05	*	*
Historical Schools	45	01.30	01.30		45	02	04	*	*
Exploratory Learning Units	45h	h			45h	02	02		
E.E.U. (Compulsory/Elective)									
Course 1: Compulsory Social Transformations in Algeria During the French Colonial Period	22.30	01.30			22.30	01	01		*
Course 2: Elective (Choosecart one: historical documentaries or Cartography)	22.30	01.30			22.30	01	01		*
Transversal Teaching Unit	22.30h		01.30h		22.30h	01	01		
T.T.U. (Compulsory)									
Course 1: Foreign Language french	22.30		01.30		22.30	01	01	*	
Semester 1 Total	h337.30	12	10.30		450h	16	30		

institution: Djilali Bounaama University-Khemis miliana , Algeria.

Master's Program Title: History of Resistance and the Algerian National Movement

Academic Year: 2024–2025

Teaching Unit	Semester Workload (in Hours)	Weekly Hours				Coefficient	Credits	Type of Assessment	
	14-16 weeks	Lecture	Tutorials	Practical works	Other activities			Continuous Assessment	Final Exam
Core Teaching Units	180h	06h	06h		180h	09	18		
C.C.U. 1									
The French Military Campaign Against Algeria 1830	45	01.30	01.30		45	03	05	*	*
The National Armed Resistance During the 19th Century	45	01.30	01.30		45	02	05	*	*
C.C.U. 2									
The International Stance on the French Occupation of Algeria	45	01.30	01.30		45	02	04	*	*
French Colonial Policy in Algeria During Military Rule	45	01.30	01.30		45	02	04	*	*
Methodological Teaching Units	90h	03h	03h		90h	04	09		
M.I.U. (Compulsory)									
Critical Reading of Texts and Literature on the Nationalist Movement	45	01.30	01.30		45	02	05	*	*
Research Seminar	45	01.30	01.30		45	02	04	*	*
Exploratory Teaching Units	45h	01.30h	01.30h		45h	02	02		
E.E.U. (Compulsory/Elective)									
Course 1: Compulsory Communication Media	22.30		01.30		22.30	01	01		*
Course 2: Elective (Choose one) The Maghreb Unity Dimension of the Algerian Nationalist Movement Popular Literature and Oral Historical Narrative	22.30	01.30			22.30	01	01		*
Transversal Teaching Unit	22.30h		01.30h		22.30h	01	01		
T.T.U. (Compulsory)									
Course 1: Foreign Language	22.30		01.30		22.30	01	01	*	
Semester 2 Total	337.30 h	12	10.30		450h	16	30		

institution: Djilali Bounaama University-Khemis miliana , Algeria.

Master's Program Title: History of Resistance and the Algerian National Movement

Academic Year: 2024–2025

Third Semester :

Teaching Unit	Semester Workload (in Hours)	Weekly Hours				Coefficient	Credits	Type of Assessment	
	14-16 weeks	Lecture	Tutorials	Practical works	Other activities			Continuous Assessment	Final Exam
Core Teaching Units	180h	06h	06h		180h	09	18		
C.C.U. 1									
The Evolution of Political and Intellectual Currents in the Nationalist Movement After World War II	45	01.30	01.30		45	03	05	*	*
The National Press During the 20th Century	45	01.30	01.30		45	02	05	*	*
C.C.U. 2									
The Activity and Contribution of Algerian Migrants to the Nationalist Movement	45	01.30	01.30		45	02	04	*	*
The Algerian Revolution (1954–1962)	45	01.30	01.30		45	02	04	*	*
Methodological Teaching Units	67.30h	03h	01.30h		67.30h	04	09		
M.I.U. (Compulsory)									
Course 1: Archiving and Documentation	45	01.30	01.30		45	02	05	*	*
Course 2: Research Seminar (Scientific Activities)	22.30	01.30			22.30	02	04	*	*
Exploratory Teaching Units	45h	h 03			45h	02	02		
E.E.U. (Compulsory/Elective)									
Course 1: Compulsory Entrepreneurship	22.30	01.30			22.30	01	01		*
Course 2: Elective (Choose one) - Didactics of the Subject - Teaching Methods and Pedagogical Approaches	22.30	01.30			22.30	01	01		*
Transversal Teaching Unit	22.30h		01.30h		22.30h	01	01		
T.T.U. (Compulsory)									
Course 1: Foreign Language	22.30		01.30		22.30	01	01	*	
Semester 3 Total	315.00h	12	09		315h	16	30		

institution: Djilali Bounaama University-Khemis miliana , Algeria.

Master's Program Title: History of Resistance and the Algerian National Movement

Academic Year: 2024–2025

Fourth Semester**Field: Humanities and Social Science****Branch: Humanities - History****Specialization: History of the Algerian Resistance and National Movement**

Teaching Unit	Weekly Hours	Coefficient	Credits
Personal Work (Thesis Preparation and Defense)	13.30	09	18
Internship in an Institution or Field Training	07	05	09
Seminars	04.30	02	03
Other Activities (Specify			
Semester 4 Total	180	16	30

institution: Djilali Bounaama University-Khemis miliana , Algeria.

Master's Program Title: History of Resistance and the Algerian National Movement

Academic Year: 2024–2025

Total Hours & total units :	Core	Methodological	Exploratory	Transversal	Total
Lecture	347,30	210.30	90	00	648
Tutorials	347,30	164.30	45	67.30	624.30
Practical Work	-	-	-	-	-
Personal Work	900	427.30	112.30	67.30	1507.30
Other Activities (Specify)	-	-	-	-	-
Total	1595	802.30	247.30	135	2780
Credits	72	36	08	04	120
% of Credits per Teaching Unit	60%	30%	07%	03%	100 %

II-Comprehensive Training Summary

Semester One

Master's Title: History of the Algerian Resistance and Nationalist Movement

Semester: First

Teaching Unit: Core

Course Title: The French Military Campaign Against Algeria (1830)

Credits: 05

Coefficient: 03

Course Objectives

Describe the expected qualifications the student should acquire after passing this course (maximum three lines):

To examine the background and objective dimensions of the colonial invasion of Algeria in 1830.

Prerequisite Knowledge

Detail the prior knowledge required to help the student succeed in this course (maximum two lines):

Basic knowledge of Algerian-European relations during the Ottoman era.

Course Content

The detailed content of the course (including expected personal student work)

France's strategic planning for the occupation of Algeria-

The crisis in Algerian–French relations before the invasion-

Political and military preparations for the French expedition-

The French landing and the Battle of Staouéli-

Consequences and dimensions of the fall of Algiers-

institution: Djilali Bounaama University-Khemis miliana , Algeria.

Master's Program Title: History of Resistance and the Algerian National Movement

Academic Year: 2024–2025

Assessment Method

Continuous assessment, final exam, etc. (Weighting left to the discretion of the academic team)

Bibliography

Hamdan Khodja – El-Mira'a

Djamel Ghanem – Texts and Documents in the History of Modern Algeria,-- 1500–1871

-Yahia Bouaziz – With the History of Algeria in National and International— Conferences

Abou El Kacem Saadallah – Studies and Opinions on Algerian History–

General Azan – Bugeaud and Algeria, Le Petit Parisien-

Charles-André Julien – Contemporary History of Algeria, 1827–1871-

Additional books, publications, websites, etc-

Semester One

Master's Title: History of the Algerian Resistance and Nationalist Movement

Semester: First

Teaching Unit: Core

Course Title: The National Armed Resistance During the 19th Century

Credits: 05

Coefficient: 02

Course Objectives

Describe what the student is expected to acquire in terms of qualifications after completing this course (maximum three lines):

To understand the Algerian rejection of colonial occupation and the readiness for sacrifice, as well as the active military engagement against French invasion.

Prerequisite Knowledge

Describe the prior knowledge needed to help the student successfully pursue this course (maximum two lines):

Knowledge of the military consequences and severe effects of the French invasion on Algerian society.

Course Content

A detailed breakdown of course topics, including individual student work:

The Mitidja Resistance

The military strategies of Ahmed Bey and Emir Abdelkader

The continuation of national armed resistance throughout the 19th century

Regional and transborder connections of the resistance movement

institution: Djilali Bounaama University-Khemis miliana , Algeria.

Master's Program Title: History of Resistance and the Algerian National Movement

Academic Year: 2024–2025

Assessment Method

Continuous assessment, final exam, etc. (The weighting is left to the discretion of the academic committee.)

Bibliography

Abou El Kacem Saadallah – The Algerian Nationalist Movement, 1830–1900

Yahia Bouaziz – The Algerian Revolts in the 19th and 20th Centuries

Memoirs of Ahmed Bey

Mahfoud Kaddache & Djilali Sari – Algeria: Continuity and Resistance (1830–1962)

Mohamed Chérif Sahli – Emir Abdelkader: French Myths and Algerian Realities

Additional books, publications, websites, etc.

Semester One

Master's Title: History of the Algerian Resistance and Nationalist Movement

Semester: First

Teaching Unit: Core

Course Title: International Reactions to the French Occupation of Algeria

Credits: 04

Coefficient: 02

Course Objectives

Describe what the student is expected to acquire in terms of qualifications after completing this course (maximum three lines):

To understand the reality of international positions toward the colonial invasion of Algeria and to critically assess both their positive and negative dimensions.

Prerequisite Knowledge

Describe the prior knowledge needed to help the student successfully pursue this course (maximum two lines):

Basic understanding of Algeria's international relations prior to the occupation and its stance on major global issues of the time.

Course Content

A detailed breakdown of course topics, including individual student work:

- ***Arab and Islamic responses to the French occupation***
 - ***Reactions from other foreign (non-Islamic) powers***
-

Assessment Method

Continuous assessment, final examination, etc. (Evaluation weighting is left to the discretion of the academic team.)

institution: Djilali Bounaama University-Khemis miliana , Algeria.

Master's Program Title: History of Resistance and the Algerian National Movement

Academic Year: 2024–2025

Bibliography

John Wolf, trans. by Abou El Kacem Saadallah – Algeria and Europe

Charles Henry Churchill, trans. by Abou El Kacem Saadallah – The Life of Emir Abdelkader

Dr. Bonnafont – Twelve Years in Algeria: 1830–1842

Additional books, publications, websites, etc.

Master's Thesis Title: Resistance and the Algerian National Movement
Semester: First

Unit Name: Core
Course Title: French Colonial Policy in Algeria during the Military Rule
Credits: 04
Coefficient: 02

Learning Objectives:

To understand the true dimensions and objectives of the colonial policy.
(Stated briefly in no more than three sentences, highlighting what the student is expected to acquire upon successful completion of this course.)

Prerequisite Knowledge:

Detailed description of the required prior knowledge enabling the student to pursue this course, in no more than two sentences: Knowledge of France's plans for control over land and population.

Course Content:

(Detailed specification of the course content along with reference to student independent work.)

Settlement and land confiscation

Land legislation

The Arab offices

Policy of extermination

Napoleon III's policy

Assessment Method:

Continuous assessment, examination, etc. (The exact weighting is left to the discretion of the teaching team.)

References:

- **Memoirs of El-Hadj Ahmed Bey**
- **Mustapha Lachref, *Algeria: Nation and Society*, translated by Hanfi Ben Aissa**
- **Granmezón & Olivier Lecour, *Colonialism and Extermination: Reflections on War and the Colonial State*, translated by Noura Bouzida**
- **Ben Dahha, *Settlement and Land Ownership Conflict during the French Occupation of Algeria 1830–1962***
- **Ageron, Charles-Robert, *History of Contemporary Algeria***
- **Robert Estoublon, Adolphe Le Febure, *Code of Algeria***
- **Entantin, *Colonization of Algeria***
- **(Additional books, printed materials, websites, etc.)**

Master's Thesis Title: Resistance and the Algerian National Movement

Semester: First

Unit Name: Methodology

Course Title: (Optional) Sources of the History of the National Resistance during the 19th Century

Credits: 05

Coefficient: 02

Learning Objectives

To understand the quantity and nature of historical knowledge from various specialized sources related to the history of the national resistance.

(Summarized in no more than three sentences, indicating the competencies the student is expected to acquire upon successful completion of the course.)

Prerequisite Knowledge

A brief overview of the most important national and foreign sources documenting the national resistance. (No more than two sentences.)

Course Content

(Detailed specification of the course content with indication of the student's personal work.)

Samples of Algerian sources

Samples of French sources

Samples of other foreign sources

Assessment Method

Continuous assessment, examination, etc. (The weighting is left to the discretion of the teaching team.)

Master's Program Title: *Resistance and the Algerian National Movement*

Semester: *First*

Unit Name: *Methodology*

Course Title: *(Optional) Historical Schools*

Credits: *04*

Coefficient: *02*

Learning Objectives:

To acquire knowledge of historical methodologies and the major intellectual and philosophical foundations underpinning them, understand their impact on the development of historical writing, and identify key differences among these schools of thought. (Presented concisely in no more than three sentences.)

Prerequisite Knowledge:

Basic understanding of Algerian-European relations during the Ottoman era. (No more than two sentences.)

Course Content:

(Detailed content specification with emphasis on student independent work.)

- *Arab historical schools*
- *Western historical schools*

Assessment Method:

Continuous assessment, examination, etc. (The exact weighting is at the discretion of the teaching team.)

Master's Program Title: Resistance and the Algerian National Movement

Semester: First

Unit Name: Exploratory

Course Title: (1) Compulsory: Social Transformations in Algeria during the French Occupation

Credits: 01

Coefficient: 01

Learning Objectives:

To comprehend the magnitude and severity of the changes experienced by Algerian society as a result of war and colonization, and to understand their repercussions on the demographic, economic, and cultural stability of the Algerian population. (Presented concisely in no more than three sentences.)

Prerequisite Knowledge:

Familiarity with the population size and geographic distribution of Algerians, along with a basic understanding of their socio-economic and cultural conditions. (No more than two sentences.)

Course Content:

(Detailed outline with reference to the student's independent work.)

- ***Impact of colonial policy on Algeria's demographic map***
- ***Migration and displacement – extermination – epidemics and diseases – famines – policy of exile***
- ***Major settlement centers and their effects on the status of Algerian society***

Assessment Method:

Continuous assessment, examination, etc. (The weighting is left to the discretion of the teaching team.)

Master's Program Title: *Resistance and the Algerian National Movement*

Semester: *First*

Unit Name: *Exploratory*

Course Title: *(2) Elective – Choose One:*

1. *Historical Documentary Films*

or

2. *Cartography*

Credits: *01*

Coefficient: *01*

Learning Objectives:

- **Historical Documentary Films:** *Utilize audiovisual tools to extract historical content and apply scientific critical methods to analyze the contents of documentary films.*
- **Cartography:** *Understand the intrinsic relationship between history and geography, and acquire skills to use maps for comprehending historical issues.*
(Limited to no more than three sentences.)

Prerequisite Knowledge:

- **Historical Documentary Films:** *Familiarity with types and examples of documentary films on Algerian history.*
- **Cartography:** *Ability to read maps technically and interpret their natural and human components.*
(Limited to no more than two sentences.)

Course Content:

- *Historical Documentary Films*
- *Introduction to historical documentary films as a methodological tool in historical studies*
- *Critical analysis of documentary films*
- *Presentation of documentary samples on the Resistance period, the National Movement, and the Revolution*
- *Meetings with documentary filmmakers*

Cartography

- *Concept of the map*
- *Map requirements*
- *Classification of maps*
- *Types of maps*
- *Map projections and map study*

Assessment Method:

Continuous assessment, examination, etc. (The weighting is left to the discretion of the teaching team.)

Master's Program Title: *Resistance and the Algerian National Movement*

Semester: *First*

Unit Name: *Horizontal (Compulsory)*

Course Title: *Foreign Language (The choice of language is left to the discretion of the teaching team)*

Credits: *01*

Coefficient: *01*

Learning Objectives:

To enable autonomous reading, expand historical research capacity, conduct comparative analysis of texts, and deepen historical knowledge. (Presented in no more than three sentences.)

Prerequisite Knowledge:

Ability to read and understand vocabulary and the meaning of specialized terminology. (No more than two sentences.)

Course Content:

(To be determined—detailed content must include the student's personal academic work.)

Assessment Method:

Continuous assessment, examination, etc. (The exact weighting is left to the discretion of the teaching team.)

Master's Program Title: Resistance and the Algerian National Movement

Semester: Second

Unit Name: Core

Course Title: Colonial Policy in Algeria during the Civil Administration

Credits: 05

Coefficient: 03

Learning Objectives:

To understand the growing influence of European settlers in shaping public policy in Algeria, the additional suffering endured by Algerians as a result of changes in the colonial political system, and the oppressive impact of various administrative and economic laws on the future of the Algerian population. (Summarized in no more than three sentences.)

Prerequisite Knowledge:

Basic knowledge of major political and military projects aimed at subjugating the Algerian people. (Limited to two sentences.)

Course Content:

(Detailed content specification with reference to student independent work.)

- ***The fall of Napoleon III and the establishment of the civil administration***
- ***European migration to Algeria after 1871***
- ***Administrative organization and exceptional laws***
- ***The capitalist penetration of Algeria***
- ***The emergence of financial delegations***
- ***Financial autonomy of Algeria***

Assessment Method:

Continuous assessment, written examination, etc. (The weighting is left to the discretion of the teaching team.)

References:

- ***Djamel Kennan, Issues and Studies in the Modern and Contemporary History of Algeria***
- ***Abu al-Qasim Saadallah, Research and Opinions in the History of Algeria***
- ***Adda Ben Dahha, Settlement and Land Ownership Conflict during the French Occupation of Algeria (1830–1962)***
- ***Kamal Kateb, Europeans, “Natives,” and Jews in Algeria (1830–1962)***
- ***Félix Dissoliers, L’Algérie Libre: Economic Study on Algeria***
- ***Charles-André Julien, History of Contemporary Algeria, 1827–1871***
- ***Jean-Claude Vatin, Political Algeria: History and Society***
- ***Claude Collot, The Institutions of Algeria during the Colonial Period (1830–1962)***
(Additional books, printed materials, websites, etc.)

Master's Program Title: Resistance and the Algerian National Movement

Semester: Second

Unit Name: Core

Course Title: Cultural Resistance to French Colonialism in Algeria during the 20th Century

Credits: 05

Coefficient: 02

Learning Objectives:

To understand the role of cultural and civilizational elements in confronting French colonialism, and how they contributed to preserving Algerian identity and preventing the assimilation and integration of Algerian society into French and Christian culture. (Summarized in no more than three sentences.)

Prerequisite Knowledge:

Basic understanding of Algeria's cultural framework and the role of religious institutions such as zawiyas (Sufi lodges) and Sufi orders in safeguarding Algerian society from ideological and cultural infiltration. (Limited to two sentences.)

Course Content:

(Detailed specification with reference to student independent work.)

The role of Algerian religious institutions

The role of Algerian notables and scholars

The role of national newspapers

The role of Algerian clubs and associations

Assessment Method:

Continuous assessment, examination, etc. (The weighting is left to the discretion of the teaching team.)

References:

Abdelhamid Zouzou, Texts and Documents in the History of Algeria (1830–1900)

Ahmed Sari, Figures and Issues in Contemporary Algerian History

Abdallah Ben Djen Sahlī, Sufi Orders: Origins, Doctrines, and Impact

Ibrahim Mayassi, Issues in Contemporary Algerian History

Abu al-Qasim Saadallah, The Algerian National Movement

Saif al-Islam al-Zubayr, History of the Press in Algeria

Charles-André Julien, History of Contemporary Algeria, 1827–1871

Jean-Claude Vatin, Political Algeria: History and Society

Claude Collot, The Institutions of Algeria during the Colonial Period (1830–1962)

(Additional books, publications, websites, etc.)

Master's Program Title: Resistance and the Algerian National Movement

Semester: Second

Unit Name: Core

Course Title: Political Resistance and the Early Beginnings of the National Movement at the Turn of the 20th Century

Credits: 04

Coefficient: 02

Learning Objectives:

To understand the circumstances that led to the shift toward political activism at the beginning of the 20th century, marked by the adoption of cultural tools and engagement in modern organizational structures to confront colonial rule. (Summarized in no more than three sentences.)

Prerequisite Knowledge:

Basic knowledge of the stagnation that characterized the situation of Algerians at the end of the 19th century. (Limited to two sentences.)

Course Content:

(Detailed specification with reference to student independent work.)

- ***Emergence of the Young Algerians movement***
- ***Resistance to compulsory military conscription***
- ***Consequences of Algerian participation in World War I***
- ***The movement of Emir Khaled***

Assessment Method:

Continuous assessment, examination, etc. (The weighting is left to the discretion of the teaching team.)

References:

- ***Abdelhamid Zouzou, Texts and Documents in the History of Algeria (1830–1900)***
- ***Ahmed Sari, Figures and Issues in Contemporary Algerian History***
- ***Abu al-Qasim Saadallah, The Algerian National Movement, Vol. 2***
- ***Mahfoud Kaddache, L'Émir Khaled***
- ***Charles-André Julien, History of Contemporary Algeria, 1827–1871***
- ***Jacques Simon, Algerian Immigration in France: From Its Origins to Independence***
(Additional books, publications, websites, etc.)

Master's Program Title: Resistance and the Algerian National Movement
Semester: Second

institution: Djilali Bounaama University-Khemis miliana , Algeria.
Master's Program Title: History of Resistance and the Algerian National Movement
Academic Year: 2024–2025

Unit Name: Core

Course Title: Political and Intellectual Currents of the Algerian National Movement up to the End of World War II

Credits: 04

Coefficient: 02

Learning Objectives:

To understand the intellectual and political transformations that began to take shape following the end of World War I, the conditions and motivations behind Algerian interaction with the new global context during World War II, and the results of the emergence of political and social struggle, including the early development of revolutionary thought.

Prerequisite Knowledge:

A general understanding of the various intellectual currents that influenced the national scene at the beginning of the 20th century, such as the rise of associations and the impact of the Arab Renaissance coming from the Middle East.

Course Content:

(With emphasis on personal student work.)

The Reformist Current

The Independence-Oriented Current

The Assimilationist and Equality-Seeking Current

National Awareness during World War II

Assessment Method:

Continuous assessment, final examination, etc. (The weightings are left to the discretion of the academic staff.)

References:

Abdelhamid Zouzou, Texts and Documents in the History of Algeria, 1830–1900

Memoirs of Messali Hadj, 1898–1938

Abu al-Qasim Saadallah, The Algerian National Movement, Vol. 3

Mohamed Qanash, The Independence Movement in Algeria (1919–1939)

Ali Merad, Le Mouvement Réformiste Algérien

Yves Maxime Danan, La Vie Politique à Alger de 1940 à 1944

Charles-André Julien, Histoire de l'Algérie Contemporaine, 1827–1871

Pierre Darmon, Un Siècle de Passions Algériennes: Une Histoire de l'Algérie Coloniale, 1830–1940

(Additional books, publications, websites, etc.)

Master's Program Title: Resistance and the Algerian National Movement
Semester: Second
Unit Name: Methodology
Course Title: (Compulsory) Critical Reading of Texts and Literature of the National Movement

Credits: 05
Coefficient: 02

Learning Objectives:

To develop an understanding of the volume and nature of historical knowledge derived from various types of sources specialized in the history of the national resistance.

Prerequisite Knowledge:

Familiarity with key national and foreign sources that have documented the history of the national resistance.

Course Content:

(With a focus on personal student work.)

- ***Critical analysis of selected official statements issued by political parties and associations***
- ***Critical analysis of selected press articles from newspapers affiliated with political parties and associations***

Assessment Method:

Continuous assessment, examinations, etc. (The weighting is left to the discretion of the academic team.)

Master's Program Title: *Resistance and the Algerian National Movement*

Semester: *Second*

Unit Name: *Methodology*

Course Title: *(Compulsory) Research Seminar*

Credits: *04*

Coefficient: *02*

Learning Objectives:

To enable students to engage with diverse historical sources within a culturally and academically interactive environment, while developing skills in historical debate, critical discussion, and extraction of historical material.

Prerequisite Knowledge:

Students are expected to possess general historical knowledge, a dialogical mindset, and respect for scholarly debate. They must also adhere to academic rigor in argumentation and evidence-based reasoning.

Course Content:

(With a focus on student-led, participatory work.)

- *Seminar for presenting a historical book*
- *Presentation of historical testimonies*
- *Organization of academic seminars on historical issues*

Assessment Method:

Continuous assessment, examinations, etc. (The weighting is left to the discretion of the academic team.)

Semester: *Second*

Unit Name: *Exploratory*

Course Title: *(Compulsory) Communication Media*

Credits: *01*

Coefficient: *01*

Learning Objectives:

(To be written in no more than three lines)

To provide students with a clear understanding of various communication media, their historical evolution, current impact on society, and prospective future developments, while enabling them to critically assess their psychological and social effects.

Prerequisite Knowledge:

(Described in no more than two lines)

Basic knowledge of the history of media and general familiarity with digital technologies and platforms.

Course Content:

(Full detailed content of the course, including student's personal work)

- *Introduction to modern communication media*
- *Definition and nature of communication media*
- *Communication tools: from traditional to modern*
- *Mass communication media*
- *Personal communication media*
- *Classification of communication tools*
- *Advertising*
- *Radio and television*
- *Telephone and mobile phone*
- *The Internet revolution*

- *What is the Internet?*
- *Networks and their types*
- *Major Internet services*
- *Search engines*
- *Email*
- *Social networks*
- *Chat platforms*
- *Databases and distance learning*
- *Psychological effects of modern communication media*
- *Social effects of modern communication media*
- *A future outlook on communication media*

References:

- *Wissam Fouad (2007), Post-Interactivity and Trends in Media Development, Research and Development Unit, Al-Hiwar Al-Mutamaddin, September.*
- *Hassan Emad Mekawy (2005), Modern Communication Technologies in the Information Age, Egyptian Lebanese House, Cairo, 4th edition.*
- *Fadhel Daliou (1998), Introduction to Mass Communication Media, University Publications Office, Algeria.*
- *Zouhir Ihaddadene (2002), Introduction to Information and Communication Sciences, University Publications Office, Ben Aknoun, Algeria.*

Assessment Method:

Continuous assessment, examination, etc. (Weighting is left to the discretion of the academic team.)

Unit: Exploratory**Course Title (Optional – choose one):**

- 1. The Maghreb Unity Dimension of the Algerian National Movement**
- 2. Popular Literature and Oral Historical Narrative**

Credits:**01****Coefficient: 01**

Learning Objectives:

- **The Maghreb Unity Dimension of the Algerian National Movement:**
To understand the depth of the historical and cultural bonds uniting the peoples of the Maghreb, particularly as they manifested during the anti-colonial struggle. Emphasis is placed on Algeria's pioneering role in establishing the structures of unity and in stimulating revolutionary efforts across the Maghreb.
 - **Popular Literature and Oral Historical Narrative:**
To explore how popular poetry and oral narratives can help fill historiographical gaps by portraying specific periods and socio-historical realities rooted in time and place.
-

Prerequisite Knowledge:

- **Maghreb Unity Dimension:**
Basic understanding of the historical and civilizational ties linking the Maghreb countries across different eras.
 - **Popular Literature and Oral Narrative:**
Foundational knowledge in poetry and literature, familiarity with major literary movements and the various themes in traditional poetry.
-

Course Content:

institution: Djilali Bounaama University-Khemis miliana , Algeria.

Master's Program Title: History of Resistance and the Algerian National Movement

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1. The Maghreb Unity Dimension:

- ***Overview of the Maghreb unity perspective in Algerian nationalist discourse***
- ***The role of Algeria in fostering unity and launching revolutionary initiatives***
- ***Comparative analysis of nationalist movements across Maghreb countries***

2. Popular Literature and Oral Historical Narrative:

- ***Examples of recorded traditional popular poetry***
- ***Samples of transmitted popular songs***
- ***Selections of orally transmitted historical literary narratives***

Assessment Method:

Continuous assessment, final exams, etc. (Evaluation weighting is left to the discretion of the teaching staff)

Unit: Horizontal (Compulsory)

Course Title: Foreign Language (Choice of language left to the academic staff)

Credits: 01

Coefficient: 01

Learning Objectives:

To develop students' ability to engage in independent reading, broaden historical research capacities, perform comparative text analysis, and deepen subject-matter understanding.

Prerequisite Knowledge:

The ability to read and understand vocabulary and terminology in the target language.

CourseContent:

(Defined and structured by the academic staff; includes personal work by the student)

Assessment Method:

Continuous assessment, final exams, etc. (Evaluation weighting is left to the discretion of the academic team)

Semester: Third

Master's Program Title: *Resistance and the Algerian National Movement*

Semester: Third

Unit: Core

Course Title: *The Evolution of Political and Ideological Currents in the National Movement after World War II*

Credits: 05

Coefficient: 03

Learning Objectives:

To understand the impact of the February 1943 Manifesto and the May 8, 1945 massacres on the rise of the independence movement and the emergence of armed revolutionary thought. The course explores how the rigidity of colonial ideology catalyzed national consciousness, culminating in the outbreak of the Algerian Revolution on November 1, 1954.

Prerequisite Knowledge:

Familiarity with the major military, political, and social transformations during World War II and their influence on the development of Algerian national consciousness.

Course Content:

- Political ramifications of the May 1945 massacres in postwar Algeria
 - Resurgence of political activism within the Algerian nationalist movement
 - Emergence of armed struggle and the creation of the *Organisation Spéciale (OS)*
-

institution: Djilali Bounaama University-Khemis miliana , Algeria.

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- **French reforms and the 1947 Statute of Algeria**
 - **Crisis within the nationalist movement**
 - **Formation of the Revolutionary Committee for Unity and Action (CRUA) and the beginning of the armed revolution**
-

Assessment Method:

Continuous assessment, written exams, etc. (Evaluation method is subject to the academic team's discretion)

References:

- **Mohamed Harbi, *Une vie debout: mémoires politiques 1945–1962*, trans. Abdelaziz Boubakir & Ali Kessaissia**
- **Yahia Bouaziz, *Avec l'histoire de l'Algérie dans les rencontres nationales et internationales***
- **Mohamed Harbi, *La Guerre d'Algérie: les années de la gestation***
- **Mohamed Larbi Zébiri, *Histoire de l'Algérie contemporaine*, vols. 1 & 2**
- **Jacques Cantier, *L'Algérie sous le régime de Vichy***
- **Benyoucef Benkhedda, *Les Origines du 1er novembre 1954***
- **Ben Djelloul & Mohamed Harbi, *La Guerre commence en Algérie 1954***
- **Hocine Aït Ahmed, *Mémoires d'un combattant***
- **Youcef Beghou, *Le Manifeste du peuple algérien; Les Amis du Manifeste et de la Liberté, contribution au mouvement national***

Master's Program Title: Resistance and the Algerian National Movement

Semester: Third

Unit Type: Core

Course Title: National Press in the 20th Century

Credits: 05

Coefficient: 02

Learning Objectives:

To understand the conditions that fostered the emergence of journalistic activity in Algeria and to analyze how Algerian intellectual thought opened up to diverse ideological, political, and social currents prevalent in the Arab, Islamic, and global spheres during the first half of the 20th century—thereby strengthening the struggle against colonialism.

Prerequisite Knowledge:

A solid understanding of the intellectual awakening that occurred in the Arab and Islamic world at the end of the 19th century, and how Algerians interacted with and responded to it.

Course Content:

- *Emergence of the national press*
- *Arabic-language newspapers*
- *French-language newspapers*
- *Case studies of notable Algerian newspapers*
- *Major ideological trends in Algerian press*
- *Leading figures of Algerian journalism*

Personal Student Work: Analysis of press articles, critical reading of selected newspapers, preparation of thematic presentations.

Assessment Method:

Continuous assessment, final exam, etc. (Subject to the discretion of the academic team)

References:

- *Mohamed Larbi Zébiri, Histoire de l'Algérie contemporaine, Volumes 1 & 2*
- *Saïf al-Islam al-Zubayr, Histoire de la presse en Algérie*
- *Abou El Kacem Saadallah, Histoire culturelle de l'Algérie*
- *Archival newspapers: El Chihab, El Basair*
- *Pierre Darmon, Un siècle de passions algériennes: Une histoire de l'Algérie coloniale (1830–1940)*
- *Mahfoud Kaddache, Histoire du nationalisme algérien: Question nationale et politique algérienne 1919–1951, Tome I*
- *La Voix indigène*

Master's Program Title: Resistance and the Algerian National Movement

Semester: Third

Unit Type: Core

Course Title: Activity and Contribution of Algerian Migrants to the National Movement

Credits: 04

Coefficient: 02

Learning Objectives:

To understand the underlying causes and conditions of Algerian emigration, identify their social and political roles abroad, and analyze how they maintained strong ties with the national cause by expressing their identity and supporting the struggle through various means and platforms.

Prerequisite Knowledge:

Familiarity with major settlement centers of Algerian migrants and awareness of their demographic size and geographic spread across different countries.

Course Content:

- *Algerian emigration following the French occupation*
- *Evolution of Algerian migration throughout the 19th century*
- *Algerian emigration to France in the early 20th century*
- *Role of Algerian migrants in social and cultural life*
- *Role of Algerian migrants in the political activities of the national movement*

institution: Djilali Bounaama University-Khemis miliana , Algeria.

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Student's Personal Work:

- *Document analysis of migrant correspondence, community press, and political documents*
 - *Preparation of oral presentations on key migrant figures and institutions*
 - *Comparative studies on diaspora networks*
-

Assessment Method:

Continuous assessment, exams, etc. (as determined by the academic committee)

References:

- *Mohamed Larbi Zébiri, Histoire de l'Algérie contemporaine, Volumes 1 & 2*
- *Nadia Tarshoun, L'émigration algérienne vers le Machreq arabe*
- *Ammar Hilal, L'émigration algérienne vers le Levant*
- *Abou El Kacem Saadallah, Le Mouvement national algérien, Vol. 1–2*
- *Pierre Darmon, Un siècle de passions algériennes: Une histoire de l'Algérie coloniale (1830–1940)*
- *Jacques Simon, L'immigration algérienne en France: des origines à l'indépendance*

Master's Program Title: Resistance and the Algerian National Movement

Semester: Third

Unit Type: Core

Course Title: *The Algerian Revolution (1954–1962)*

Credits: 04

Coefficient: 02

Learning Objectives:

To understand the Algerian Revolution as the logical culmination of national resistance and the nationalist movement; to see it as a mature political and intellectual awakening and a commitment to modern civilization, human rights, and universal values. The course presents the revolution as a model of struggle for noble human ideals.

Prerequisite Knowledge:

Students should be familiar with the major milestones of the national struggle throughout the resistance and nationalist movement, and understand the continuity of national rejection of colonial domination.

Course Content:

- **Conditions and factors leading to the outbreak of the Revolution in 1954**
- **Domestic and international reactions to the launch of the Revolution**
- **Evolution of the Revolution from a military and organizational perspective**
- **Policies of successive French governments toward the Revolution**
- **Negotiations and the path to self-determination**

institution: Djilali Bounaama University-Khemis miliana , Algeria.

Master's Program Title: History of Resistance and the Algerian National Movement

Academic Year: 2024–2025

Personal Work Required from Students:

- Critical readings of revolutionary documents
 - Analysis of revolutionary leadership strategies
 - Comparative study of internal vs. external support for the Revolution
 - Presentations on turning points in the conflict
-

Assessment Method:

Continuous assessment, final exam, etc. (as determined by the academic committee)

References:

- Mohamed Larbi Zébiri, *Histoire de l'Algérie contemporaine*, Vols. 1 & 2
 - Abdallah Maqlati, *Les relations algéro-maghrébines pendant la révolution (1954–1962)*
 - Mohamed Ali Dahesh, *Études sur les mouvements nationaux et les tendances unionistes au Maghreb*
 - Mohamed Maliki, *Les mouvements nationaux au Maghreb*
 - *Memoirs of Ahmed Ben Bella*
 - *Memoirs of Hocine Aït Ahmed*
 - Yahia Bouaziz, *Avec l'histoire de l'Algérie dans les colloques nationaux et internationaux*
 - Mohamed Harbi, *La révolution, années de gestation*
 - André Nouschi, *L'Algérie amère*
-

- **Mahfoud Kaddache**, *Histoire du nationalisme algérien, question nationale et politique algérienne 1919–1951*, Tome 1
- **Charles-Robert Ageron**, *Histoire de l'Algérie contemporaine*

Master's Program Title: *Resistance and the Algerian National Movement*

Semester: Third

Unit Type: Methodology

Course Title: *Archiving and Documentation*

Credits: 05

Coefficient: 02

Learning Objectives:

To understand the types of archives and the value of their content in deepening historical research; to master the methodology of using archival documents in academic research.

Prerequisite Knowledge:

Students should be familiar with how to consult archival records, both in paper and digital formats.

Course Content:

- **Definition of archives**
- **Paper archives**
- **Digital archives**
- **Archival documentation methods and techniques in historical research**

Personal Work Required from Students:

- **Case studies on the use of archival documents**
 - **Comparative analysis of paper vs. digital sources**
 - **Practice in archival referencing and citation**
 - **Evaluation of archival authenticity and reliability**
-

Assessment Method:

Continuous assessment, written exam, practical exercises (as determined by the academic committee)

Master's Program Title: Resistance and the Algerian National Movement

Semester: Third

Unit Type: Methodology

Course Title: Research Workshop (Scientific Activities)

Credits: 04

Coefficient: 02

Learning Objectives:

To enable students to acquire the skill of field investigation and historical research, to recognize the different levels of historical sources, and to develop the ability to formulate targeted questions and conduct interviews to extract historical information.

Prerequisite Knowledge:

Students should have a general knowledge of history, strong interpersonal and communication skills, and demonstrate academic rigor in their analysis and argumentation.

Course Content:

- *Organizing exhibitions and collecting photographs and testimonies related to the history of resistance*
- *Preparing book review cards on national historical figures*
- *Conducting visits to meet national personalities and collect oral testimonies*

Personal Work Required from Students:

- *Fieldwork documentation*
 - *Interview reports and historical data sheets*
 - *Visual and written material collection*
 - *Presentation and discussion of findings in workshops*
-

Assessment Method:

Continuous assessment, project evaluation, oral presentations (at the discretion of the academic committee)

Master's Program Title: (*Resistance and the Algerian National Movement*)

Semester: Third

Unit Type: *W.T.I 1* (Transversal or Interdisciplinary Training Unit)

Course Title: *Entrepreneurship*

Credits: 01

Coefficient: 01

Learning Objectives:

A. Develop a strategy and methodology capable of monitoring projects related to information management and documentation.

B. Acquire the ability to track the main pathways for promoting business and projects within information units.

Prerequisite Knowledge:

- **Mastery of economic management principles**
 - **Understanding of the sociology of projects**
-

Course Content:

A – Importance of Projects in Information Systems

- 1. Historical background of the economic approach**
- 2. Organizational methods in economic systems**
- 3. Operational phases of economic organization**

B – Principles of Implementing Information System Projects

C – Project Implementation Phases

D – Monitoring Information System Projects

4. Statistical data repository

institution: Djilali Bounaama University-Khemis miliana , Algeria.

Master's Program Title: History of Resistance and the Algerian National Movement

Academic Year: 2024–2025

5. Data processing

6. Evaluation

Documentary Project Implementation

Personal Work Required from Students:

Training in project design and structuring the learner toward an enterprise culture.

Assessment Method:

Continuous assessment, final exam, etc. (At the discretion of the academic committee)

References:

- 1. Mohamed Heikal, *Skills for Managing Small Projects*, Cairo: Nile Arab Group, 2003**
- 2. Magda Al-Attia, *Small Project Management*, Cairo: Nile Arab Group, 2003**
- 3. Saad Sadiq Bahiri, *Project Management*, Cairo: University House, 2005**
- 4. Naeem Nasir, *Project Management and Evaluation*, Cairo: Arab Organization for Administrative Development, 2005**
- 5. Chantal Morley, *Gestion d'un projet système d'information*, Paris: Dunod, 1996 / 2001**
- 6. Jacques Pansard, *Réussir son projet système d'information: les règles d'or*, Paris: Éditions d'Organisation, 2001**
- 7. Emmanuel Tchameni, *L'évaluation des entreprises*, Paris: Economica, 2003**
- 8. Gray Clifford F., *Management de projet: manuel et applications*, Paris: Dunod, 2007.**

Master Title: Resistance and the Algerian National Movement

Semester: 3

Unit: Exploratory Unit

Course Title: Course 2 – Optional (choose one of the following):

- 1. Didactics of the Discipline**
- 2. Teaching Methods and Approaches**
Credits: 01
Coefficient: 01

Learning Objectives:

- **Didactics of the Discipline:** To introduce students to pedagogical techniques and communication skills needed to effectively present historical topics.
- **Teaching Methods and Approaches:** To enable students to explore various educational approaches and understand key teaching methodologies.

Prerequisite Knowledge:

- **Didactics of the Discipline:** Ability to outline and structure the topic to be addressed.
- **Teaching Methods and Approaches:** Basic command of instructional language and the ability to prepare a lesson aligned with pre-defined objectives.

institution: Djilali Bounaama University-Khemis miliana , Algeria.

Master's Program Title: History of Resistance and the Algerian National Movement

Academic Year: 2024–2025

Course Content: (including the student's personal work)

- *Study of didactic techniques specific to teaching history*
- *Overview of classical and contemporary teaching methods*
- *Critical analysis of classroom scenarios*
- *Practical workshops: designing and presenting a history lesson or lecture*
- *Personal work: students are expected to prepare and structure a complete course or presentation using a chosen pedagogical approach (objectives, method, resources, evaluation)*

Assessment Method:

Continuous assessment, final exam, oral presentations, etc. (at the discretion of the academic team)