

- Detailed Program for Each Subject
(Provide a detailed card for each subject)

Detailed Program for Each Subject

First Semester

Master's Title: Applied Philosophy

Semester: First

Unit Title: Basic

Course Title: Philosophy of History and Civilization 1

Credit: 5

Coefficient: 3

Learning Objectives:

- Understand the need to know a nation's history and civilization as a condition for understanding its present and planning for its future.
- Realize the necessity of attaining objective knowledge of history and civilization for the effectiveness of proposed solutions to build the future.
- Be aware that history has inevitable laws that can only be controlled by understanding them. This understanding determines human effectiveness in influencing and directing them to build civilization.

Prior knowledge:

Possess anthropological knowledge about humans and scientific historical material about various civilizations.

Course content:

First axis: History and the nature of humans.

- Natural history and human history.
- The difference between society and community. Can we speak of non-historical human societies?

- The difference between natural time (repetitive and sterile) and human time (creative and innovative).
- History and the concept of value.
- History and the metaphysical dimension.
- History and the moral dimension.
- Characteristics of historical action.
- The moment of self-awareness. From myth to history. Reading myths, religious narratives, and philosophical conclusions.

Second axis: History and historiography.

- The meanings of the term history. (History as the actual course of events) and (History as the narrative recording of events).
- The position of history among the sciences.
- Obstacles to Historical Knowledge.
- Objectivity and Subjectivity in History.
- The Impact of Ideological Conceptions on History.
- The Historical Method and Its Steps (External Criticism, Internal Criticism, Interpretation, Composition or Construction of the Historical Narrative)
- Determinism and Law in History. Law and Chance.
- The Concept of the Philosophy of History. Ibn Khaldun, Voltaire.

Evaluation Method: Continuous + Exam.

Sources and References:

- Ibn Khaldun, Introduction, Scientific Publications Foundation, Beirut.
- Al-Alusi Hussam al-Din, Time in Ancient Religious and Philosophical Thought, Arab Institution for Studies and Publishing, Beirut, 1980.
- Al-Dasouqi Asim, Research in History, Dar al-Jeel, Beirut, 1991.

- Al-Sharqawi Iffat Muhammad, Historical Literature Among the Arabs: The Idea of History, Its Origins and Development, Dar al-Awda, Beirut. No publication date.
- Shariati, Ali, The Return to the Self, translated by Ibrahim Dasouki Shita, Al-Zahraa Al-Ilam Al-Arabi, Cairo, 1986.
- Al-Aroui Abdullah, The Arabs and Historical Thought, Dar Al-Haqiqah, Beirut, 3rd ed., 1980.
- Al-Aroui Abdullah, Our Culture in the Light of History, Arab Cultural Center, Casablanca, 2002.
- Al-Aroui Abdullah, The Concept of History, Terms and Doctrines, Vol. 1, Arab Cultural Center, Beirut, 1997.
- Al-Aroui Abdullah, The Concept of History, Concepts and Origins, Vol. 2, Arab Cultural Center, Beirut, 1997.
- Al-Awa Adel, The Human Sciences and the Problem of History, Dar Tlass, Damascus, 1995.
- Karl Popper, The Sterility of Historical Doctrine, translated by Abdul Hamid Sabra, Dar Al-Maaref, Alexandria, 1959.
- Tier de Chardin, The Place of Man in Nature, translated by Nadra Al-Yaziji, Dar Al-Gharbal, Damascus, no publication date. - Jadaan Fahmi, The Foundations of Progress According to Islamic Thinkers in the Modern Arab World, Arab Institution for Studies and Publishing, 2nd ed., 1981.
- Gottschalk, Louis, How to Understand History: An Introduction to the Application of the Historical Method, translated by Aida Sulaiman Arif and Ahmad Mustafa Abu Hakima, Dar al-Kitab al-Arabi, Beirut, 1966.
- Khalil Imad al-Din, The Islamic Interpretation of History, Dar al-Ilm lil-Malayin, Beirut, 1975.
- Zurayq Constantine, We and History: Demands and Questions in the Making of History and the Making of History, Dar al-Ilm lil-Malayin, Beirut, 4th ed., 1979.
- Sa'iduni Nasser al-Din, The Fundamentals of Historical Methodology, Dar al-Qasbah Publishing House, Algeria, 2000.

- Sultan J. Ism Muhammad, The Philosophy of History: Strategic Thought in Understanding History, Umm al-Qura, 2005.
- Subhi Ahmed Mahmoud, In the Philosophy of History, Libyan University Publications.
- Ubaid Ishaq, Knowing the Past: From Herodotus to Toynbee, Dar Al-Maaref, Cairo, 1981.
- Gregorian, B.T., Philosophy and the Philosophy of History, translated by Haitham Taha, Dar Al-Farabi, Beirut, 1986.
- Fukuyama, Francis, The End of History and the Last Man, translated by Hussein Ahmed Amin, Al-Ahram Center for Studies and Publishing, 1993.
- Qasoum Abdel Razzaq, The Philosophy of History from an Islamic Perspective, Dar Al-Kalima, Mansoura, Egypt, 2005.
- Collingwood, The Idea of History, translated by Muhammad Bakir Khalil, Authorship and Publication Committee, Egypt, 1961.
- Lukács George, History and Class Consciousness, translated by Hanna Al-Shaer, Dar Al-Andalus, Beirut, 1982.
- Karl Marx, The German Ideology, translated by Fouad Ayoub, Damascus House, 1976.
- Marot, Henri Irene, On Historical Knowledge, translated by Gamal Badran, Egyptian General Authority for Authorship and Publishing, Cairo, 1971.
- Ahmed Mahmoud Sobhi, On the Philosophy of Civilization (Greek, Islamic, and Western), Wahba Library, Cairo, 1995.
- Albert Schweitzer, The Philosophy of Civilization, translated by Abdel Rahman Badawi, Dar Al-Andalus, Cairo, 1983.
- Zaki Milad, The Civilizational Question, Arab Cultural Center, Casablanca, Morocco, 1999.
- Ahmed Al-Sayeh, Civilizational Construction, Dar Al-Resalah, Saudi Arabia, 1990.
- Fakhri Labib, The Clash of Civilizations or the Dialogue of Cultures?, Cairo, 1997.

- Mohammad Khatami, The Dialogue of Civilizations, translated by Sarmad Al-Taie, Dar Al-Fikr Al-Mu'aser, Beirut, 2002.

- Samuel Huntington, The Clash of Civilizations.

. Aron Raymond (sous la direction de), l'Histoire et ses Interprétations, entretiens autour de Arnold Toynbee, 10-19 juillet 1958. Mouton & co, Paris, la Haye.1961.

.2 Aron. Raymond, Dimensions de la Conscience Historique, Librairie Plon, 2 édition,1964.

.3 Aron. Raymond, Philosophie Critique de l'Histoire, Essai sur la théorie allemande de l'histoire, Point, Paris, 1970.

.4 Aron. Raymond. Introduction à la philosophie de l'histoire, Gallimard, Paris, 1948.

.5 Augustin. Saint, La Cité de Dieu, traduction nouvelle par l'Abbé Gabriel Vidal, Librairie Brunet, Arras (Pas-de -Calais)1939.

.6 Bloch. Marc, Apologie pour l'histoire ou métier d'historien, Armand Colin, Paris, 1974.

.7 Bossuet, Discours sur l'Histoire Universelle, Librairie de Firmin Didot Frères, Paris, 1855 .

.8 Carr. Edward. Hallet, qu'est ce que l'Histoire ! édition. La Découverte, Paris, 1988.

.9 De la fin de l'histoire, Edition le Félin, Paris,1992.

.10 Lefebvre. Henri, la fin de l'histoire, éditions de minuit, Paris.

.11 Fromm. Erich, La Conception de l'homme chez Marx, pb Payot, Paris .

.12 Julliot. André, et Quillet. Pierre, Les philosophies de l'histoire, Edition Marketing, Paris,1980.

.13 Kant. Emmanuel, la Philosophie de l'Histoire, Médiation, De Noel, Paris ,

.14 Kant. Emmanuel, Métaphysique des Mœurs, Doctrine de la vertu. trad A. Philonenko, Librairie Philosophique J.Vrin Paris,1968.

.15 L'Homme et ses Œuvres, actes du 9ème congrès des sociétés de philosophie de langue française, PUF ,1957.

.16 Le Goff. Jacques, La Nouvelle Histoire, éditions complexe, Paris, 1988.

.17 Maritain. Jacques , Pour une Philosophie de l'Histoire, Editions du seuil, Paris.

.18 Philonenko. Alexis, La Théorie Kantienne de l'histoire, Paris , Vrin ,1986

.

- .19 Popper. Karl. La Société ouverte et ses ennemis, T1, l'ascendant de Platon, seuil, Paris, 1976.
- .20 Rickert. Heinrich, Les Problèmes de la Philosophie de l'Histoire, P U du Mirail, Toulouse, 1998 .
- .21 Ricoeur. Paul, Histoire et Vérité, éditions du seuil ,et éditions cérés, Tunis 1995
- .22 Schaff. Adam, Histoire et vérité, essai sur l'objectivité de la connaissance historique, traduit du polonais par Anna Kaminska ,et Claire Brendel , éditions anthropos, Paris , 1971.
- .23 Simmel, Georges, les Problèmes de la Philosophie de l'Histoire, PUF, Paris, 1984.
- .24 Société Strasbourgeoise de Philosophie, l'Homme et l'Histoire, actes du 6ème congrès des sociétés de philosophie de langues française, PUF, 1952.
- .25 Stern. Alfred, La Philosophie de l'Histoire et le Problème des Valeurs, Centre de Documentation Universitaire, Paris.
- .26 Toynbee, Le changement et la tradition, Payot, Paris, 1969.
- .27 Vedrine. Hélène, les Philosophies de l'Histoire, déclin ou crise, P.B. Payot, Paris, 1975.
- .28 Nicolas Berdiaeff Le Sens de l'Histoire. Essai d'une philosophie de la destinée humaine (Smysl istorii, 1923), trad. Samuel Jankélévitch, Aubier-Montaigne, 1948
- .29 Nicolas Berdiaeff Le Destin de l'Homme dans le monde actuel (1934), Stock
-

Master's Title: Applied Philosophy

Semester: First

Unit Title: Basic

Course Title: State and Political Systems 1

Credit: 5

Coefficient: 2

Learning Objectives: To understand the formation of human societies within the framework of state organization, and thus strive to develop a good citizen who can preserve his existence by preserving the state.

Prior Knowledge: To connect the student's theoretical knowledge with the practical application of political thought.

Course Topics:

First Topic: The Phenomenon of the State

- The State in Greek Thought (Plato, Aristotle, etc.)
- The State in Islamic Thought (Al-Farabi, Ibn Khaldun, etc.)
- The State in Christian Thought (Saint Augustine, Thomas Aquinas)

Second Section: Theories of the Origin of the State

- Religious Theory
- Natural Theory
- Social Theory
- Social Contract Theory
- Contemporary Khaldunian Theory

Third Section: Systems of Government

Aristotle and the Classification of Systems of Government (Despotic, Monarchic, Oligarchic, Aristocratic, Democratic, etc.)

- The Ideal System of Government According to Aristotle
- The System of Government in Islamic Thought
- Systems of Government According to Ibn Khaldun (Natural, Political, Religious)
- Machiavelli's System of Enlightened Despotism and Social Reform

Assessment Method: Continuous - Exam

List of Sources and References:

- Nicolas Poulantzas, Theory of the State, translated by Michel Kilo, Saadallah, Theory of the State in Khaldunian Thought
- Ammar Bouhoush, The Development of Political Theories and Systems

- Ibrahim Darwish, Political Science
- Yahya Ahmed Al-Kaaki, Introduction to Political Science
- Yahya Al-Jamal, Contemporary Political Systems
- Melhem Qurban, Khaldunian Urban Politics
- Jean-Jacques Chevalier, History of Political Thought
- Montesquieu, The Spirit of the Laws
- Jean-Jacques Rousseau, On the Social Contract
- Hadi Al-Alawi, On Islamic Politics: Thought and Practice
- Fahmi Jadaan, The Foundations of Progress among Islamic Thinkers in the Modern Arab World
- Montgomery Watt, Islamic Political Thought: Basic Concepts
- Hassan Ibrahim Hassan, The Political, Religious, Cultural, and Social History of Islam
- Maan Ziadeh and others, The Arab Philosophical Encyclopedia
- Hasban Marwa, Materialist Tendencies in Arab-Islamic Philosophy
- Al-Shahrastani, Religions and Sects
- Ali Abdul Wahid Wafi, Al-Farabi's Virtuous City
- Muhammad Jalal Sharaf, The Origin and Development of Political Thought in Islam
- Abd al-Salam Ben Abdelali, Al-Farabi's Political Philosophy
- Amira Helmy Matar, in political philosophy.
- Al-Farabi, Civil Politics, also known as The Principles of Existence.
- Al-Farabi, The Views of the People of the Virtuous City and Their Opposites
- Albert Hourani, Arab Thought in the Renaissance Era 1798-1939
- Al-Farabi, The Attainment of Happiness
- Al-Farabi, The Virtuous City and Selections from the Book of Religion

- Muhammad Ali Abu Rayyan, History of Philosophical Thought in Islam
- Al-Farabi, The Epistle of Warning on the Path to Happiness
- Muhammad Mahjoub, The City and the Imagination: A Farabian Study
- Omar Farroukh, The New Curriculum in Arab Philosophy
- Nassif Nassar, Realistic Thought in Ibn Khaldun
- George Labika, Politics and Religion in Ibn Khaldun
- Yves Lacoste, The Scholar Ibn Khaldun
- Muhammad Abd al-Rahman Marhaba, From Greek Philosophy to Islamic Philosophy
- Dr. Nourredine Haqiqi, Eternity and Intention, Social Sciences and the Basis of Political Authority
- Abdelkader Djegloul, Historical Problems in Ibn Khaldun's Political Sociology
- Mohamed Abed Al-Jabri, Ibn Khaldun's Thought, Asabiyyah and the State
- Abdelmajid Meziane, Economic Theories of Ibn Khaldun
- Fadel Zaki Mohammed, Arab-Islamic Political Thought Between Its Past and Present
- Hassan Melhem, Social Analysis of Authority
- Abdullah Charit, Ethical Thought of Ibn Khaldun
- Ulf Gegen, Major Problems in Greek Philosophy
- Abdallah Laroui, The Concept of the State
- Pierre Clastres, The Stateless Society

Master's Title: Applied Philosophy

Semester: First

Unit Name: Basic

Course Title: Philosophical Sources 1

Credit: 05

Coefficient: 02

Objectives:

- To familiarize yourself with the basic sources in philosophy.
- To acquire the skill of dealing with these sources.
- To be able to recall various theses and theories and employ them in the philosophical thinking process.

Prior Knowledge: Knowledge of the philosophical context of the texts read.

Course Content:

- 1- Francis Bacon, The New Organon.
- 2- Descartes, The Discourse on Method.
- 3- Leibniz, The Monadology.
- 4- Pascal, Ideas.
- 5- Kant, The Critique of Pure Reason.
- 6- Hegel, The Difference Between Fichte's and Schelling's Systems in Philosophy.
- 7- Hegel, The Phenomenology of Spirit.

Assessment Method: Continuous assessment and examination.

Sources and References:

- National Institute for the Training of Education Personnel, Test Construction: A Training Document for Inspectors, 2005 ed.
- Abdullah Qali, General Education, National Institute for the Training of Education Personnel.
- Muhammad bin Yahya Zakaria and Dr. Abbad Masoud. Teaching Using the Objectives Approach and the Competency Approach, National Institute for the Training of Education Personnel.

- Jamil Saliba, The Philosophical Dictionary in Arabic, Latin, and English Words, Vol. 1, Vol. 2, Dar Al-Kitab, Beirut, Lebanon, 1982.
 - Suhaila Mohsen Al-Filawi, Teaching Competencies, Dar Al-Shorouk for Distribution, Amman, Jordan, 2003 ed.
 - Fathi Mustafa Al-Zayat, The Psychology of Learning between the Cognitive and the Relational Perspectives, Cairo University Publishing House.
 - Youssef Murad, Principles of General Psychology, Dar Al-Maaref, Cairo, 7th ed. 1978.
 - De Lancheer . Definir les objectifs de l'éducation. Ed P.U.F. paris G1980
 - A.LALANDE: Vocabulaire Technique et Critique De La philosophie .P.U.F.12edition.1976.
 - <http://www.bib-alex.com/>
 - <http://download-human-development-pdf-ebooks.com/104-1-library-books>
 - <http://www.ta5atub.com/t416-topic>
 - <http://www.goodreads.com/shelf/show/philosophy>
 - <http://www.amazon.com/Philosophy-Book>
 - http://en.wikipedia.org/wiki/List_of_books_about_philosophy
 - <https://www.academia.edu/>
-

Master's Title: Applied Philosophy

Semester: First

Unit Name: Basic

Course Title: Philosophy of Science 1: Issues

Credit: 5

Coefficient: 2

Learning Objectives: The Philosophy of Science Issues course aims to achieve the following objectives:

To enable the student to understand the most important issues in the philosophy of science.

To enable the student to understand issues in the philosophy of mathematics.

To enable the student to understand issues in the philosophy of physics.

To enable the student to understand issues in the philosophy of biology.

To enable the student to understand issues in the philosophy of astronomy.

To enable the student to understand issues in the philosophy of the humanities and social sciences.

Prior Knowledge:

Course Topics: Applied models from the philosophy of natural and formal sciences.

- The philosophy of mathematics from Euclidean to non-Euclidean geometry, or the crisis of foundations in mathematics and the emergence of the axiomatic system.
- Philosophy of Physics: (Classical Newton, Relativity Einstein, Quantum Physics Max Planck)
- Philosophy of Biology: Genetic Engineering (The Problem of Cloning) and the Crisis of Values (From Biology to Bioethics)
- Philosophy of Astronomy (The Origin of the Universe between Classical and Contemporary Scientific Interpretations)
- Applied Models from the Philosophy of the Humanities and Social Sciences (Social Sciences, Humanities)

Assessment Method: Continuous - Exam

Sources and References:

- Henri Poincaré: Science and Hypothesis, translated by Hamadi Ben Jaallah, Arab Organization for Translation, 1st ed., Beirut, 2002.
- Niels Bohr: Atomic Theory and the Description of Nature, translated by Ahmed Abdullah Al-Samahi and Fathallah Al-Sheikh, 1st ed., Kalimat Arabiya for Translation and Publishing, Egypt, 1430 AH/2009 AD.
- Ahmed Fouad Pasha: Philosophy of Science from an Islamic Perspective, 1st ed., Dar Al-Maaref, Egypt, 1404 AH/1984 AD.

- Edgar Morin: The Method of Ideas: Their Position, Life, Habits, and Organization, translated by Jamal Shahid, revised by Maurice Abu Nader, 1st ed., Arab Organization for Translation, Beirut, December 2012.
- Alan Chalmers: Theories of Science, translated by Al-Hussein Sahban and Fouad Al-Safa, 1st ed., Toubkal Publishing House, Casablanca, 1991.
- Albert Einstein and Leopold Infeld: The Development of Physics: A Transformation of Views from First Principles to the Theory of Relativity and Quantum Theory, translated by Muhammad al-Nadi and Attia Ashour, reviewed by Muhammad Mursi Ahmad, Supreme Council of Culture, Cairo, 2005.
- Alex Rosenberg: The Philosophy of Science: A Contemporary Introduction, translated by Ahmad Abdullah al-Samahi and Fathallah al-Sheikh, reviewed by Nassar Abdullah, 1st ed., National Center for Translation, Cairo, Issue 1693, 2011.
- Imre Lakatos: Scientific Research Programs, translated by Maher Abdel Qader Muhammad Ali, 1st ed., Dar al-Nahda al-Arabiya for Printing and Publishing, Beirut, 1997.
- Amir Axel: Entanglement: The Greatest Mystery in Physics, translated by Anan Ali al-Shahawi, reviewed by Mustafa Ibrahim Fahmy, 1st ed., National Center for Translation, Issue 1233, 2008.
- André Scott: The Essence of Nature, translated by Hashem Ahmad Muhammad, reviewed by Ali Youssef Ali, Egyptian General Book Organization, 1998. • Ian Heaking: Scientific Revolutions, translated by Sayed Nafady, Dar Al-Ma'rifah Al-Jami'ah, Alexandria, 1996.
- Patrick Healy: Images of Knowledge: An Introduction to Contemporary Philosophy of Science, translated by Nour El-Din Sheikh Obeid, reviewed by Haidar Haj Ismail, 1st ed., Arab Organization for Translation, Beirut, September 2008.
- Badawi Abdel Fattah Muhammad: Philosophy of Science, Qubaa House for Printing, Publishing, and Distribution, Cairo, 2001.
- Bertrand Russell: The ABCs of Relativity, translated by Fouad Kamel, reviewed by Muhammad Mursi Ahmad, Dar Al-Thaqafa Al-Arabiya for Printing, 1965.

- Bertrand Russell: Philosophy from a Scientific Perspective, translated by Zaki Naguib Mahmoud, Cairo, 1965.
- Benasser Al-Baazati: The Fertility of Concepts in the Construction of Knowledge: An Epistemological Study, 1st ed., Dar Al-Aman for Printing, Publishing, and Distribution, Rabat, 2007. • Benjamin Farrantin: Greek Science, Part 1, translated by Ahmed Shukri Salem, reviewed by Hussein Kamel Abu Al-Leif, Al-Nahda Al-Masryia Library, Cairo, 1958.
- Paul Davies: The Modern Concept of Time and Space, translated by Sayed Atta, Egyptian General Book Organization, Cairo, 1998.
- Paul Moy: Logic and the Philosophy of Science, translated by Fouad Zakaria, Part 1, 1961 edition.
- Pierre Perrier et al.: Essays on Modeling and the Philosophy of Science (collective book), Part 2, translated by Hoda Al-Kafi, Mohieddine Al-Kila'i, and Mohsen Al-Amri, Sinatra Publishing House, National Center for Translation, Tunis, 2012.
- Thomas Kuhn: The Structure of Scientific Revolutions, translated by Shawqi Jalal, Alam Al-Ma'rifa, Issue 168, Supreme Council for Culture, Arts, and Letters, Kuwait, Jumada Al-Akhir 1413 AH/December 1992.
- George Gurvitch: Social Frameworks of Knowledge, translated by Khalil Ahmed Khalil University Publications Office, Algeria, University Foundation for Studies, Publishing and Distribution, Beirut, (n.d.).
- John Polkingham: Beyond Science, translated by Ali Youssef Ali, first edition, Supreme Council of Culture, Cairo, 1998.

Master's Title: Applied Philosophy

Semester: First

Unit Title: Methodology

Course Title: Methods of Philosophical Research

Credit: 4

Coefficient: 2

Educational Objectives:

- Provides the philosophy student with the tools for sound thinking, meaning that studying and understanding its forms and rules is a necessary prelude to sound thinking, whether in forming sound intellectual images or in issuing sound judgments.
- Emphasizes the importance of method and methodology in philosophical studies and the social sciences.
- Introduces the student to the basic methodological knowledge or cognitive tools that enable them to address issues and matters in the required philosophical manner and enter the world of scientific research with competence and proficiency.
- Provides the student with the most prominent methodological approaches used by specialists in philosophical studies and research, leading to the search for truth.
- Teach the student methods of discovery and elevate them to the level of methods of teaching and communication.

Previous Knowledge:

- Knowledge of Aristotelian logic.
- Knowledge of Stoic logic.
- Knowledge of Muslim logic.
- Knowledge of logic in modern philosophy.

Course Topics:

Axis One: Initial introductions and concepts in methodology, approaches, and methodology.

Axis Two: Logic and the origin of philosophical approaches.

Axis Three: Methods of discovery

- Intuition: Al-Ghazali, Descartes, Bergson, Husserl
- Representation: Aristotle, Thomas Aquinas, Kant

- Example: Plato, Aristotle, Al-Ghazali, Ibn Khaldun, Descartes, Pierre Duhem
- Induction: Socrates

Axis Four: Methods of proof and persuasion

- Proof: Al-Kindi, Descartes, Spinoza
- Dialectic: Plato, Aristotle
- Deduction: Aristotle, Al-Farabi, Descartes

Axis Five: Teaching and Communication Methods

- Preparation: The Pythagoreans, Karl Jaspers
- Dialogue: Socrates, Cicero
- Myth: Protagoras, Plato, Ibn Tufayl, Heidegger

Assessment Method: Continuous - Exam

Sources and References:

- Muhammad Thabit Al-Fandi: Lectures on Scientific Research Methods, Dar Al-Ma'rifah Al-Jami'iyah, 1988.
- Abdul Rahman Badawi: Scientific Research Methods. Kuwait Publications Agency.
- Mahmoud Fahmy Zidan: Induction and the Scientific Method, Beirut, 1968.
- Fouad Zakaria: Scientific Thinking, World of Knowledge Series, Kuwait, Issue 3, 1978.
- Karl Popper: The Logic of Scientific Discovery, translated by Maher Abdel Qader Mohammed, Dar Al-Nahda Al-Arabiya, Beirut, 1986.
- Muhammad Abed Al-Jabri: The Experimental Method and the Development of Scientific Thought, Dar Al-Tali'ah, Beirut, 1982.
- Aristotle: Aristotle's Logic, Kuwait Publications Agency, Dar Al-Qalam, three volumes, edited by Abdel Rahman Badawi, 1980.
- Aristotle: Rhetoric, Egyptian Nahda Al-Arabiya Library, edited by Abdel Rahman Badawi, 1959.

- Plato: *Phaedo*, translated by Ali Sami Al-Nashar and Abbas Al-Sharbini, Dar Al-Ma'arif, Cairo, 1974.
 - Ibn Khaldun: *The Introduction*, Mustafa Al-Babi Al-Halabi Press.
 - Taha Abd al-Rahman: *On the Principles of Dialogue and the Renewal of Theology*, Modern Institution for Publishing and Distribution, Casablanca, 1987.
 - Abu Hamid al-Ghazali: *The Incoherence of Philosophy*, Dar Ihya' al-Kutub al-Arabiyya Press, Cairo.
 - Martin Heidegger: *The Call of Truth*, translated by Abd al-Ghaffar Makkawi, Dar al-Thaqafa for Printing and Publishing.
 - Bergson: *la pensée et le mouvement*, p u f , paris,
 - Deleuze: *Nietzsche et la philosophie*, p u f , paris,
 - Descartes: *les Méditations métaphysiques*, p u f , paris,
 - Duhem: *La théorie physique: son objet-sa structure*, vrin, paris, 1981,
 - Jaspers: *Introduction a la méthode philosophique*, payot, paris, 1968,
 - Russel: *La méthode Scientifique*, payot, paris, 1971,
-

Master's Title: Applied Philosophy

Semester: First

Unit Title: Methodology

Course Title: Philosophical Argumentation 1

Credit: 3

Coefficient: 2

Learning Objectives:

- Philosophical discourse aims to raise the student to a level of intellectual tolerance and avoid violence and extremism.
- Establishing a mentality and psychology that accepts other opinions and establishes constructive disagreement.
- Developing a mentality of persuasion, proof, and rational argumentation based on evidence and proof.

Prior Knowledge:

Course Topics:

- Conceptual and Foundational Approaches
- The Position of Argumentation in Philosophical Discourse
- Theories of Dialectical Argumentation
- Aristotelian Rhetorical Argumentation

- Theories of Linguistic and Linguistic Argumentation
- Theories of Pragmatic Argumentation

Assessment Method: Continuous - Exam

Resources and References:

- Aristotle: The Art of Rhetoric, translated by Abdelkader Qanini, Africa East, Casablanca, first edition, 2008.
 - Umaima Al-Dahri: Argumentation and Discourse Construction in the Light of New Rhetoric, Al-Madaris Publishing and Distribution Company, Casablanca, Morocco, first edition, 2010.
 - Ahmed Al-Mutawakkil: Functional Linguistics, Dar Al-Kitab Al-Jadid, Beirut, Lebanon, second edition, 2010.
 - Abu Bakr Al-Azzawi: Language and Argumentation, Al-Umda Printing Press, Casablanca, Morocco, first edition, 2006.
 - John Austin: The Theory of General Speech Acts, translated by Abdelkader Qanini, Africa, Casablanca, Morocco, first edition, 2006.
-

Master's Title: Applied Philosophy. Semester: First

Unit Name: Exploratory

Course Name: Algerian Thought 1

Credit: 1

Coefficient: 1

Learning Objectives:

Prior Knowledge:

Course Topics:

- 1 - Introduction to the Study of Algerian Thought (Algerian Culture and Its Characteristics)
- 2 - Ancient Algerian Thought
 - Juba II (25 BC)
 - Lacijs Apuleius (125 AD)
 - Donatus (died 355 AD)
 - Saint Augustine (354 AD)
- 2 - Algerian Thought (Medieval)
 - Abd al-Rahman al-Tha'alibi (1384 AD)
 - Ahmed al-Wansharisi (1430 AD)
 - Abd al-Rahman al-Akhdari (1512 AD)
- 3 - Modern Algerian Thought

- Hamdan Khoja (1773 AD)
- Emir Abdelkader (1808 AD)
- Muhammad Ibn Abi Shanab (1869 AD)
- Ahmed Sharif Al-Sanusi (1873 AD)

Evaluation Method: Exam

• Sources and References:

- Lucius Apuleius, *The Golden Ass*, translated by Abu al-Eid Doudou.
- Saint Augustine, *Confessions*.
- Saint Augustine, *The City of God*.
- Abd al-Rahman al-Tha'alibi, *The Beautiful Jewels*.
- Abd al-Rahman al-Tha'alibi, *The Compendium of Mothers for Important Issues*.
- Abd al-Rahman al-Akhdari, *The Flexible Ladder*.
- al-Wansharisi, Ahmad, *The Arabized Standard and Comprehensive Maghreb on the Fatwas of the People of Ifriqiya, Andalusia, and the Maghreb*, edited by Muhammad Hajji, Dar al-Gharb al-Islami, Beirut, 1992 AD.
- al-Wansharisi, Ahmad, *Idah al-Masalik ila Qawa'id al-Imam Abu Abdullah Malik*, edited by al-Sadiq ibn Abd al-Rahman al-Ghariani, Dar Ibn Hazm, Beirut, 1st ed., 2006.
- Hamdan Khoja, *The Mirror*.
- Noueihed, Adel, *Dictionary of Algerian Notables*, Noueihed Cultural Foundation, Beirut, 2nd ed., 1983.
- Alfred, Bal, *Islamic Sects in North Africa*, translated by Abdel Rahman Badawi, Dar al-Gharb al-Islami, Beirut, 1st ed., 1981.
- Baba Musa Ami et al., *Dictionary of Ibadi Notables*, Dar al-Gharb al-Islami, Beirut, Part 1, 1st ed., 1999.
- Saadallah, Abu al-Qasim, *Cultural History of Algeria*, Dar al-Gharb al-Islami, Beirut, 1st ed., 1998.
- Charles-André Julien, *History of North Africa, Part One*, translated by Muhammad Mzali and al-Bashir bin Salama, Tunis, 1996.

Master's Title: Applied Philosophy

Semester: First

Unit Title: Exploratory

Course Title: Applied Ethics

Credit: 1

Coefficient: 1

Learning Objectives:

The objectives of teaching this course include understanding the ethical issues and problems raised in contemporary and current philosophical and moral thought, opening up to the ethical issues raised in people's daily and practical lives, and moving the study of philosophical and moral thought from abstract theoretical thinking to practical practice.

Prior Knowledge:

Course Topics:

Axis One: The Ethical Turn: From Theoretical Ethics to Applied Ethics.

- The Concept of Applied Ethics
- Its Origin and Development
- Its Characteristics
- Its Subject Matter, Methods, and Objectives
- Its relationship to other disciplines and fields of knowledge (politics, religion, economics, media and communication, aesthetics, psychology, sociology, etc.)

Second Axis: Applied Ethics in:

- Medicine and Biology
- Environment
- Human Rights
- Ethics of Care (Childhood, Feminism, etc.)

Third Axis: Ethics of Difference and Tolerance

- Ethics of Communication, Recognition, Dialogue, and Argumentation
- Ethics of Work (Profession) and Scientific Research in General and in Algeria in Particular

Assessment Method: Exam

Sources and References:

1. Omar Bouftas: Applied Ethics, A Contribution to the Renewal of Arab Philosophy, in the book: The Challenges of Contemporary Arab Philosophy, Publications of the Faculty of Arts and Humanities, Rabat, 2010.
2. Abdelrazzaq Al-Dawai, Dialogue of Philosophy, Science, and Ethics at the Beginning of the Third Millennium, Publishing and Distribution Company, Casablanca, 2004.
3. Virginia Held: Ethics of Care, World of Knowledge Series, Kuwait.

- 4_ Environmental Philosophy, Vol. 1 & 2, World of Knowledge Series, Kuwait.
- 5_ Jacqueline Ross: Contemporary Ethical Thought, trans. Adel Al-Awa, Awidat Publishing and Printing, Bayut, 2001.
- 6 _ Oliver Mann, The Future of Philosophy in the Twenty-First Century, World of Knowledge Series, Kuwait, 2004.
- 7 _ David Le Breton: The Anthropology of the Body and Modernity, University Foundation for Studies and Publishing, Beirut, 1979.
- 8 _ Abu Bakr Al-Razi: The Ethics of the Physician, Dar Al-Turath Library, Cairo, 1977.
- 9 _ Abdelkader Al-Alami: Human Rights between Theory and Practice, Al-Risala Press, Rabat, 1986.
- 10 _ John Locke: A Treatise on Tolerance
- 11 _ Voltaire: A Treatise on Tolerance
- 12 _ Al-Jabri: Democracy and Human Rights
- 13 _ Taha Abdel Rahman: The Islamic Right to Intellectual Difference, Arab Cultural Center, Casablanca, 2005
- 15 _ Al-Jabri, Issues in Contemporary Thought, Center for Arab Unity Studies, Beirut, 2007
- 16 _ Taha Abdel Rahman: The Question of Ethics
- 17 _ Kant: Critique of Practical Reason
- 18 _ Abu al-Nour Hamdi: Jürgen Habermas, Ethics and Communication, Dar al-Tanweer, Beirut, 2009. Habermas: The Ethics of Discussion and the Question of Truth, Arab House of Sciences, Bayut, 2010.
- 19 - Hassan Musaddiq: The Theoretical Communicative Equality
- 20 - Habermas, The Future of Human Nature, Al-Maktaba al-Sharqiya, Beirut, 2006.
- 21 - Algerian School Legislation.
- 22 _ Michela Marzano, L'éthique appliquée, presses universitaire de France, Paris, 2010 .
- 23 _ J. Habermas, l'avenir de la nature humaine vers un eugénisme libéral, éd. Gallimard, 2002
- 24 _ Michela Marzano, penser le corps, p.u.f, 2002
- 25 _ Michela Marzano, philosophie du corps, p.u.f, 2007
- 26 _ Peter Kemp, Ethique et médecine, Paris, 1978

Master's Title: Applied Philosophy

Semester: First

Unit Title: Horizontal

Course Title: Philosophical Texts in a Foreign Language 1

Credit: 1

Coefficient: 1

Learning Objectives:

- To enable the student to engage with philosophical texts in their original language.
- To provide the student with a foreign terminological apparatus.
- To enable the student to express philosophical ideas effectively in a foreign language.

Prior Knowledge:

Course Topics: Various Philosophical Texts

Assessment Method: Continuous

Resources and References:

- Aristote Ethique à Nicomaque, Vrin.
- Hermant Abel, Platon. Grasset, 29^e Edition ; 1964.
- Jacob André et des autres, L'UNIVERS PHILOSOPHIQUE, éditions PUF, Paris, 1989.
- Jacob André et des autres, Les œuvres Philosophiques, Tome 1, PUF, Paris, 1990.
- -Auguste Comte, cours de philosophie positive, Cérès Édition, 1994
- -George Politzner, principes élémentaire de philosophie, Éditions Sociales, Paris 1972
- -Jeanne François Dortier, philosophie de notre temps, Édition Science Humaines, 2000
- -Jurgen Habermas, la pensée postmétaphysique, traduit par Rainer Rochlitz, Armand Colin, Paris 1993
- -Réné Descartes, les principes de la philosophie, librairie philosophique J.Vrin 1967

Second semester

Master's Title: Applied Philosophy

Semester: Second

Unit Name: Basic

Course Name: Philosophy of History and Civilization 2

Credit: 5

Coefficient: 3

:Learning Objectives

Understand the need to know a nation's history and civilization as a •
.condition for understanding its present and planning for its future

Realize the necessity of attaining objective knowledge of history and •
.civilization for the effectiveness of proposed solutions to build the future

Be aware that history has inevitable laws that can only be controlled by •
understanding them. This understanding determines human effectiveness in
:influencing and directing them to build civilization. Prior knowledge

Possess anthropological knowledge about humans and scientific historical
.material about various civilizations

Course Topics:

Axis Three: The Becoming of History

(The Theory of Divine Providence (Augustine, Bossuet -

Religious Interpretations of History (Jewish Interpretation, Christian -
(Interpretation, Islamic Interpretation

(The Theory of Human Action (Ibn Khaldun, Machiavelli -

(The Role of the Hero in History (Carlyle -

?Making History: Personalities or Civilizations -

The Idea of Ends in the Philosophy of History: Hegel, Karl Marx, Francis - Fukuyama

Philosophers of History: Abderrahmane Ibn Khaldun, Gian Battista Vico, Montesquieu, Hegel, Toynbee, Malek Bennabi

:Axis Four: The Philosophy of Civilization

The Historical Roots of the Philosophy of Civilization -

The Connection of Civilization to the Environment and History -

Theories Explaining the Reasons for the Rise and Fall of Civilizations -

Civilizational Construction in the Arab World -

Assessment Method: Continuous - Exam

Resources References:

.Ibn Khaldun, Al-Muqaddimah, Al-Ilmiyyah Publications Foundation, Beirut

Al-Alusi Hussam al-Din, Time in Ancient Religious and Philosophical -
.Thought, Arab Institution for Studies and Publishing, Beirut, 1980

.Al-Dasouqi Asim, Research in History, Dar al-Jeel, Beirut, 1991 -

Al-Sharqawi Iffat Muhammad, Historical Literature Among the Arabs: The -
Idea of History, Its Origins and Development, Dar al-Awda, Beirut. No
.publication date

Al-Shariati, Ali, The Return to the Self, translated by Ibrahim Dasouqi -
.Shita, Al-Zahraa al-Ilam al-Arabi, Cairo, 1986

Al-Arwi Abdullah, The Arabs and Historical Thought, Dar al-Haqiqah, -
.Beirut, 3rd ed., 1980

Al-Arwi Abdullah, Our Culture in the Light of History, Arab Cultural -
.Center, Casablanca, 2002

Al-Arwi Abdullah, The Concept of History: Terms and Doctrines, Vol. 1, -
.Arab Cultural Center, Beirut, 1997

Al-Arwi Abdullah, The Concept of History: Concepts and Origins, Vol. 2, -
.Center Al-Thaqafy Al-Arabi, Beirut, 1997

- Awa Adel, The Human Sciences and the Problem of History, Dar Tlass, -
.Damascus, 1995
- Karl Popper, The Sterility of Historicism, translated by Abdul Hamid Sabra, -
.Dar Al-Maaref, Alexandria, 1959
- Tier de Chardin, The Place of Man in Nature, translated by Nadra Al- -
.Yaziji, Dar Al-Gharbal, Damascus, no date published
- Jadaan Fahmi, The Foundations of Progress in Islamic Thinkers, Arab -
.Institution for Studies and Publishing, 2nd ed., 1981
- Gottschalk, Louis, How We Understand History: An Introduction to the -
Application of the Historical Method, translated by Aida Sulaiman Arif and
.Ahmad Mustafa Abu Hakima, Dar Al-Kitab Al-Arabi, Beirut, 1966
- Khalil Imad Al-Din, The Islamic Interpretation of History, Dar Al-Ilm Lil- -
.Malayin, Beirut, 1975
- Zurayq Constantine, We and History: Demands and Questions in the -
.Making of History, Dar Al-Ilm Lil-Malayin, Beirut, 4th ed., 1979
- Subhi Ahmad Mahmoud, In the Philosophy of History, Libyan University -
.Publications
- Obaid Ishaq, Knowing the Past: From Herodotus to Toynbee, Dar al- -
.Maaref, Cairo, 1981
- Gregorian, B., T., Philosophy and the Philosophy of History, translated by -
.Haitham Taha, Dar al-Farabi, Beirut, 1986
- Fukuyama, Francis, The End of History and the Last of Mankind, translated -
by Hussein Ahmed Amin, Al-Ahram Center for Studies and Publishing,
.1993
- Qasoum Abdel Razzaq, The Philosophy of History from an Islamic -
.Perspective, Dar al-Kalima, Mansoura, Egypt, 2005
- Collingwood, The Idea of History, translated by Muhammad Bakir Khalil, -
.Authorship and Publication Committee, Egypt, 1961
- Lukács, George, History and Class Consciousness, translated by Hanna al- -
.Shaer, Dar al-Andalus, Beirut, 1982

- Marx, Karl, The German Ideology, translated by Fouad Ayoub, Dar -
.Damascus, 1976
- Marot, Henry Irene, On Historical Knowledge, translated by Gamal Badran, -
.Egyptian General Authority for Authorship and Publishing, Cairo, 1971
- Ahmed Mahmoud Sobhi, On the Philosophy of Civilization (Greek, -
.Islamic, and Western), Wahba Library, Cairo, 1995
- Albert Schweitzer, The Philosophy of Civilization, translated by Abdel -
.Rahman Badawi, Dar Al-Andalus, Cairo, 1983
- Zaki Milad, The Civilizational Question, Arab Cultural Center, Casablanca, -
.Morocco, 1999
- Ahmed Al-Sayeh, Civilizational Construction, Dar Al-Resalah, Saudi -
.Arabia, 1990
- Fakhri Labib, The Clash of Civilizations or the Dialogue of Cultures?, -
.Cairo, 1997
- Mohammad Khatami, The Dialogue of Civilizations, translated by Sarmad -
.Al-Taie, Dar Al-Fikr Al-Mu'aser, Beirut, 2002
- .Samuel Huntington, The Clash of Civilizations -

Aron. Raymond, Dimensions de la Conscience Historique, Librairie Plon,
2 édition,1964.

.3 Aron. Raymond, Philosophie Critique de l'Histoire, Essai sur la théorie
allemande de l'histoire, Point, Paris, 1970.

.4 Aron. Raymond. Introduction à la philosophie de l'histoire, Gallimard,
Paris, 1948.

.5 Augustin. Saint, La Cité de Dieu, traduction nouvelle par l'Abbé Gabriel
Vidal, Librairie Brunet, Arras (Pas-de -Calais)1939.

.8 Carr. Edward. Hallet, qu'est ce que l'Histoire ! édition. La Découverte,
Paris, 1988.

.9 De la fin de l'histoire, Edition le Félin, Paris,1992.

.10 Lefebvre. Henri, la fin de l'histoire, éditions de minuit, Paris.

- .12 Julliot. André, et Quillet. Pierre, Les philosophies de l'histoire, Edition Marketing, Paris,1980.
- .13 Kant. Emmanuel, la Philosophie de l'Histoire, Médiation, De Noel, Paris ,
- .16 Le Goff. Jacques, La Nouvelle Histoire, éditions complexe, Paris, 1988.
- .17 Maritain. Jacques , Pour une Philosophie de l'Histoire, Editions du seuil, Paris.
- .18 Philonenko. Alexis, La Théorie Kantienne de l'histoire, Paris , Vrin ,1986 .
- .19 Popper. Karl. La Société ouverte et ses ennemis, T1, l'ascendant de Platon, seuil, Paris, 1976.
- .20 Rickert. Heinrich, Les Problèmes de la Philosophie de l'Histoire, P U du Mirail, Toulouse,1998 .
- .21 Ricoeur. Paul, Histoire et Vérité, éditions du seuil ,et éditions cérés, Tunis1995
- .23 Simmel, Georges, les Problèmes de la Philosophie de l'Histoire, PUF, Paris, 1984.
- .24 Société Strasbourgeoise de Philosophie, l'Homme et l'Histoire, actes du 6ème congrès des sociétés de philosophie de langues française, PUF, 1952.
- .25 Stern. Alfred, La Philosophie de l'Histoire et le Problème des Valeurs, Centre de Documentation Universitaire, Paris.
- .26 Toynbee, Le changement et la tradition, Payot, Paris, 1969.
-

Master's Title: Applied Philosophy

Semester: Second

Unit Name: Basic

Course Title: State and Political Systems 2

Credit: 5

Coefficient: 2

Educational Objectives: To understand the formation of human societies within the framework of state organization, and thus strive to develop a good citizen .who can preserve his existence by preserving the state

Prior Knowledge: To connect the student's theoretical knowledge with the .practical application of political thought

Course Topics:

Axis One: Modern Political Thought and the Emergence of the Nation-State

(.Aspects of the Modern State (Institutions, Civil Society, Freedom, Justice, etc -

(.The Emergence of Modern Political Movements (Liberalism, Socialism, etc -

The Beginning of the Formation of the Nation-State, its Characteristics, and -
.Problems

Axis Two: The Functions of the State:

Achieving Human Perfection -

Achieving Justice, the Principle of Merit, and the Distribution of Functions -

The Educational Function -

Axis Three: Montesquieu's Principle of Separation of Powers and Systems of Government

The Intellectual Origins of Systems of Government -

Types of Systems of Government -

The Nature, Principles, and Patterns of Political Governance -

Freedom and the Separation of Powers -

Axis Four: Democracy and Political Practice in Contemporary Thought

The Philosophical Origins of Contemporary Democracy -

(Forms of Democracy (Direct, Indirect -

Democracy and Political Practice -

Assessment Method: Continuous - Exam

List of Sources and References:

Nicolas Poulantzas, Theory of the State, translated by Michel Kilo, Saadallah, -
Theory of the State in Khaldunian Thought

Ammar Bouhoush, The Development of Political Theories and Systems -

Ibrahim Darwish, Political Science -

Yahya Ahmed Al-Kaaki, Introduction to Political Science -

Yahya Al-Jamal, Contemporary Political Systems -

Melhem Qurban, Khaldunian Urban Politics -

Jean-Jacques Chevalier, History of Political Thought -

Montesquieu, The Spirit of the Laws -

Jean-Jacques Rousseau, On the Social Contract -

Hadi Al-Alawi, On Islamic Politics: Thought and Practice -

Fahmi Jadaan, The Foundations of Progress According to Islamic Thinkers in
the Modern Arab World

Montgomery Watt, Islamic Political Thought: Basic Concepts

Hassan Ibrahim Hassan, The Political, Religious, Cultural, and Social History of
Islam

Ma'an Ziadeh and others, The Arab Philosophical Encyclopedia

Hassan Marwa, Materialistic Tendencies in Arab-Islamic Philosophy

Shahrastani, Religions and Sects

Ali Abdul Wahid Wafi, Al-Farabi's Virtuous City

Muhammad Jalal Sharaf, The Origin and Development of Political Thought in
Islam

Abd al-Salam Ben Abdelali, Al-Farabi's Political Philosophy

Amira Hilmi Matar, On Political Philosophy

Al-Farabi, Civil Politics, also known as The Principles of Existence

Al-Farabi, The Views of the People of the Virtuous City and Their Oppositions -

Albert Hourani, Arab Thought in the Renaissance Era 1798-1939 -

Al-Farabi, The Attainment of Happiness -

Al-Farabi, The Virtuous City and Selections from the Book of Religion -

Muhammad Ali Abu Rayyan, History of Philosophical Thought in Islam -

Al-Farabi, The Epistle of Warning on the Path to Happiness -

Muhammad Mahjoub, The City and the Imagination: A Farabian Study -

Omar Farroukh, The New Method in Arab Philosophy -

Nassif Nassar, Realistic Thought in Ibn Khaldun -

George Labika, Politics and Religion in Ibn Khaldun -

Yves Lacoste, The Scholar Ibn Khaldun -

Muhammad Abd al-Rahman Marhaba, From Greek Philosophy to Islamic -
Philosophy

Dr. Nourredine Haqiqi, Immortality and Intention, Social Sciences and the -
Basis of Political Authority

Abdelkader Djegloul, Historical Problems in Ibn Khaldun's Political Sociology -

Mohamed Abed Al-Jabri, Ibn Khaldun's Thought, Asabiyyah and the State -

Abdelmajid Meziane, Economic Theories of Ibn Khaldun -

Fadel Zaki Mohammed, Arab-Islamic Political Thought Between Its Past and -
Present

Hassan Melhem, Social Analysis of Authority -

Abdullah Charit, Ethical Thought according to Ibn Khaldun -

Ulf Gegen, Major Problems in Greek Philosophy -

Abdallah Laroui, The Concept of the State -

Pierre Clastres, The Stateless Society -

Master's Title: Applied Philosophy

Semester: Second

Unit Name: Core

Course Name: Philosophical Sources 2

Credit: 05

Coefficient: 02

:Objectives

.To familiarize yourself with the basic sources in philosophy -

.To acquire the skill of dealing with these sources -

To be able to recall various theses and theories and employ them in the -
.philosophical thinking process

Prior Knowledge: Knowledge of the philosophical context of the texts
.read

Course Content:

.Hume, A Treatise on Human Nature -1

.Locke, A Treatise on Tolerance -2

.Husserl, Philosophy as a Strict Science -3

.Heidegger, Fundamental Ontology -4

.Gadamer, Truth and Method -5

.Karl Jaspers, Philosophy as a Worldview -6

.Habermas, The Philosophical Discourse of Modernity -7

.Foucault, The Order of Things -8

.Assessment Method: Continuous assessment and examination

Sources and References:

.Each philosopher mentioned should be assigned at most one book **

Michael Inwood, A Dictionary of Hegelian Philosophy, translated by -

.Imam Abdel Fattah, Dar Al Tanweer, Beirut, (1st ed.) 2007

André Lalande, The Critical Philosophical Dictionary, translated by -

Ahmad Khalil, Dar Oweidat, Beirut, Lebanon, (2nd ed.) (four parts),
.2001

Abdel Rahman Badawi, The Philosophical Encyclopedia, Arab Institute -
.for Studies, Beirut, (1st ed.) Parts One, Two, Three, 1984

Abdel Moneim Al-Hafni, The Philosophical Encyclopedia, Dar Al -
Maaref, Sousse, Tunisia (1st ed.) 1992

- Encyclopédie de la Pléiade, Histoire de la philosophie, les tomes 1,2,3
édition Gllimard, Paris 1969.

- André Lanlande, Vocabulaire technique et critique de la philosophie, PUF, 18e 2dition, Paris 1996.
-

Master's Title: Applied Philosophy

Semester: Second

Unit Name: Basic

Course Name: Philosophy of Science 2: Problems

Credit: 5

Coefficient: 2

Learning Objectives:

Prior Knowledge:

Course Topics:

Axis One: General Epistemological Problems of Science

,Subject •

,Method •

,Goal •

,Application •

Social Function •

Axis Two: Epistemological Problems of the Humanities

.General Epistemological Problems -1

.The Problem of Classifying the Humanities •

.The Problem of Methods Used in the Humanities and Their Theories •

The Problem of the Relationship of the Humanities to the Philosophical and •

.Religious Trends Concurrent with Their Development

- .The Problem of the Formation of the Humanities and Their Concepts •
- .The Problem of the Historical Delay in the Emergence of the Humanities •
- :Specific Epistemological Problems -2
- ,Problems of Psychology •
- ,Problems of Sociology •
- ,Problems of History •
- .Problems of Political Science •
- ...Problems of Educational Science •

Third Axis: Epistemological Problems of the Formal Sciences (Mathematics (and Logic

- .The Problem of Certainty in Mathematics •
- .The Problem of Limits and Infinities in Mathematics •
- .The Problem of the Formality and Materiality of Thought •
- .(Fourth Axis: Epistemological Problems of the Sciences (Natural Sciences (The Problem of Objectivity (The Problem of Bias in the Natural Sciences •
- (...The Problem of Causality (David Hume •
- (The Problem of Determinism and Indeterminism (Heisenberg •
- (The Problem of Induction (Karl Popper •
- (The Problem of Alienation in Science (Theory and Application •

Assessment Method: Continuous - Exam

Sources and References:

- Jean Piaget: Genetic Epistemology, translated by Sayed Nafady, Dar Al •
- .Thaqafa Al Jadida, Cairo, 1991
- Jean Piaget: New Orientations for Education, translated by Mohamed El •
- .Habib Belkoucho, Dar Toubkal Publishing, Casablanca, 1988

- Henri Bergson: Thought and Dynamic Reality, translated by Sami Al- •
.Droubi, Al-Insha Press, Damascus
- Edmund Husserl: Cartesian Meditations or Introduction to Phenomenology, •
translated by Tayseer Sheikh Al-Ard, Beirut Printing and Publishing House,
.1958
- Muhammad Waqidi: Human Sciences and Ideology, Dar Al-Tali'a, Beirut, •
.1983
- Muhammad Waqidi: What is Epistemology?, Dar Al-Hadatha, Beirut, •
.1983
- Ian Hacking: Scientific Revolutions, translated and introduced by Sayyid •
.Nafady, Dar Al-Ma'rifa Al-Jami'a, Cairo, 1996
- Alain Touraine: A New Paradigm for Understanding Today's World, •
translated by George Suleiman, first edition, Arab Organization for
.Translation, Beirut, April 2011
- Samir Abu Zayd: Science and the Arab Worldview: The Arab Experience •
and the Scientific Foundation of the Renaissance, Center for Arab Unity
.Studies, first edition, October 2009
- Muhammad Jalal Sharaf and Muhammad Muhammad Qasim: Readings in •
the Philosophy of the Natural and Human Sciences, Dar Al-Ma'rifa Al-
.Jami'a, Cairo
- BACHELARD: L'activité Rationaliste de la Physique Contempo raine,
éd, p, u f, 1970 .
 - BACHELARD: La Formation de L'esprit Scientifique, Contribution Aune
Psychanalyse se la Connaissance; Seizième Tirage, Librairie
Philosophique J. Vrin, 1996.
 - BACHELARD: La Philosophie du Non, 3éd, p, u, f, Vrin, Paris, 1988.
 - BACHELARD: La Philosophie du Non, 3éd, p,u,f, Vrin, Paris, 1988
 - BACHELARD: La valeur inductive de la relativité. Paris, 1929.
 - BACHELARD: le rationalisme appliqué, 3em édition, "quadrige", p u f,
février 1998.
 - BACHELARD: Le Rationalisme Appliqué, p, u, f, Paris, 1988.
 - BACHELARD: L'engagement Rationaliste, éd, p. u. f, Paris, 1972.
 - Bruno Jarrosson: Invitation à la philosophie des sciences, Editions du
Seuil, Janvier 1992.

- EINSTEIN. Comment je vois le monde, Trad. de Régis Hanrion, Flammarion, 1979.
- EINSTEIN et Enfield: L'évolution des idées en physique, Trad., de M Solovine, Flammarion, 1948.
- François Rogier: La Philosophie de Henry Poincaré, Can, Paris, 1920.
- Lalande: Dictionnaire technique et critique de la philosophie, presses Universitaire de France, 4e édition, paris ; 1997.
- Lalande: Lecture sur la Philosophie des Sciences, Hachette, 5^{éd}, paris, 1953,
- Louis de Broglie: L'Avenir de la Sciences, Paris, 1941.
- Louis de Broglie: Le continu et de discontinue, Albin Michel, Paris, 1949.
- Sandra Laugier et Pierre Wagner: Philosophie des Sciences Expériences, théories, et méthodes, Librairie philosophique J, Vrin , Paris, 2004.
- Poincaré: La science et L'hypothèse, Flammarion, Paris, 1935,
- ULMO: La Pensée scientifique moderne, éd Flam marion, Paris, 1969.

Master's Title: Applied Philosophy

Semester: Second

Unit Title: Methodology

Course Title: Educational Philosophy 1

Credit: 4

Coefficient: 2

Educational Objectives:

The course seeks to study innovative methods in teaching philosophy and attempt to bring philosophical thinking closer to the student's mind, focusing on the characteristics of objectivity and critical thinking.

Required Prior Knowledge:

Topics related to teaching educational methods in general, knowledge of educational psychology, and the philosophy of education.

Course Content:

- Introduction to education (history and origins)

- The concept of education
- Its characteristics
- Education and philosophy
- The educational structure of philosophy
- Didactics of competencies
- On the concept of competence

Evaluation Method: (Continuous and exam)

Sources and References:

- National Institute for the Training of Education Personnel, Test Construction: A Training Document for Inspectors, 2005.
- Abdellah Qali, General Education, National Institute for the Training of Education Personnel

Muhammad bin Yahya Zakaria and Dr. Ibad Masoud. Teaching Using the Objectives Approach and the Competency Approach, National Institute for the Training of Education Personnel.

- Jamil Saliba, The Philosophical Dictionary in Arabic, Latin, and English Words, Vol. 1, Vol. 2, Dar Al-Kitab, Beirut, Lebanon, 1982.
- Suhaila Mohsen Al-Filawi, Teaching Competencies, Dar Al-Shorouk for Distribution, Amman, Jordan, 2nd ed. 2003.
- Fathi Mustafa Al-Zayat, The Psychology of Learning between the Cognitive and Relational Perspectives, Cairo University Publishing House.
- Youssef Murad, Principles of General Psychology, Dar Al-Maaref, Cairo, 7th ed. 1978.

- De Lancheer . Definir les objectifs de l'éducation. Ed P.U.F. paris G1980
- A.LALANDE: Vocabulaire Technique et Critique De La philosophie .P.U.F.12edition.1976.
- <http://www.bib-alex.com/>
- <http://download-human-development-pdf-ebooks.com/104-1-library-books>
- <http://www.ta5atub.com/t416-topic>

- <http://www.goodreads.com/shelf/show/philosophy>
- <http://www.amazon.com/Philosophy-Book>
- http://en.wikipedia.org/wiki/List_of_books_about_philosophy
- <https://www.academia.edu/>

Master's Title: Applied Philosophy

Semester: Second

Unit Title: Methodology

Course Title: Philosophical Argumentation 2

Credit: 3

Coefficient: 2

Learning Objectives:

- Philosophical discourse aims to raise the student to a level of intellectual tolerance and avoid violence and extremism.
- Establishing a mentality and psychology that accepts other opinions and establishes constructive disagreement.
- Developing a mentality of persuasion, proof, and rational argumentation based on evidence and proof.

Prior Knowledge:

Course Topics:

- Argumentation Theory in Islamic Philosophy (Kalam, Rhetoric, Arts, Debate, Controversy)
- Theories of Pragmatic Argumentation
- Theories of Logical and Natural Argumentation
- Mechanisms of Argumentative Approach
- Argumentation in Symbolic Language

Assessment Method: Continuous - Exam

Resources and References:

- Aristotle: The Art of Rhetoric, translated by Abdelkader Qanini, Africa East, Casablanca, first edition, 2008.
 - Umaina Al-Dahri: Argumentation and Discourse Construction in the Light of New Rhetoric, Al-Madaris Publishing and Distribution Company, Casablanca, Morocco, first edition, 2010.
 - Ahmed Al-Mutawakkil: Functional Linguistics, Dar Al-Kitab Al-Jadid, Beirut, Lebanon, second edition, 2010.
 - Abu Bakr Al-Azzawi: Language and Argumentation, Al-Umda Printing Press, Casablanca, Morocco, first edition, 2006.
 - John Austin: The Theory of General Speech Acts, translated by Abdelkader Qanini, Africa, Casablanca, Morocco, first edition, 2006.
-

Master's Title: Applied Philosophy

Second Semester

Unit Name: Exploratory

Course Name: Algerian Thought 2

Credit: 1

Coefficient: 1

(Continuation of what was mentioned in the first semester)

3- Contemporary Algerian Thought

- Abdelhamid Ben Badis
- Sheikh Bachir El Ibrahimi
- El Fadhil El Ouertlani
- Malek Bennabi and the Philosophy of Civilization and History
- Mouloud Kacem
- Abdullah Chrit
- Mohamed Arkoun
- Abu Imran El Sheikh
- Mustafa El Ashraf
- Kreiba El Nabhani
- Abdelmajid Amzian

Assessment Method: Exam

- Sources and References:

Abdallah Chrit

- The Battle of Concepts

- Ethical Thought in Ibn Khaldun
- From the Reality of Algerian Culture
- The Ideological Problem and Development Issues
- Political Thought and Ideological Efforts in Algeria
- Sources of Socialist Thought.

Mouloud Kacem Naït Belkacem

Algeria's International Personality and Global Prestige Before 1830, Two Parts, Dar Al-Umma, Second Edition, Algiers, 2007.

Authenticity or Separatism, Two Parts, Dar Al-Umma, Algiers.

Identity and Authenticity. Dar Al-Umma, Algiers.

Malek Bennabi

- Conditions of the Renaissance, translated by Abdel-Sabour Shaheen and Omar Kamel Mesqawi, 2nd ed., Dar Al-Fikr, Damascus.
- Intellectual Conflict in Colonized Countries, 3rd ed., Dar Al-Fikr, Algiers, 1988.
- Major Issues, 1st ed., Dar Al-Fikr, Algiers, 1991.
- The Problem of Ideas in the Islamic World, translated by Bassam Baraka and Ahmed Shabou, Dar Al-Fikr, Algiers, 1992.
- The Problem of Culture, translated by Abdel-Sabour Shaheen, Dar Al-Fikr, Algiers, 1984.
- The Birth of a Society: A Network of Social Relations, translated by Abd al-Sabur Shahin, Dar al-Fikr, Damascus, 1989.
- The Destination of the Islamic World, translated by Abd al-Sabur Shahin, 5th ed., Dar al-Fikr, Algeria, 1986.

Muhammad Arkoun

- Pour une critique de la raison islamique, paris.
- Essai sur la pensée islamique, paris.
- La pensée islamique, paris ; p u f, 1995.

- L'islam ; hier et demain (avec louis Gardet), paris, 1982.
- Les Musulmans, consultation Islamo-Chritienne, paris ,1971.
- Lectures du coran, tunis ; Alif, 1991.
- Islam, Europe, and the West, translated by Hashem Saleh, Dar Al Saqi, Beirut, Lebanon, 2nd ed., 2001.
- Islam: Authenticity and Practice, translated by Khalil Ahmad, 1st ed., 1986.
- Islam: Ethics and Politics, translated by Hashem Saleh, UNESCO Publications, Center for National Development.
- Islamic Thought: Criticism and Interpretation, translated by Hashem Saleh, Dar Al Saqi, Beirut, Lebanon, 3rd ed., 1998.
- The Historicity of Arab-Islamic Thought, translated by Hashem Saleh, Center for National Development, Arab Cultural Center, Beirut, Casablanca, 3rd ed., 1998.
- Issues in the Critique of Religious Reason, translated by Hashem Saleh, Dar Al Tali'a, Beirut, Lebanon, 1st ed., 1998.
- The Humanist Tendency in Arab Thought, translated by Hashem Saleh, Dar Al Saqi, Beirut, Lebanon, 1st ed., 1997. - Islamic Thought: A Scientific Reading, translated by Hashem Saleh, National Development Center, Arab Cultural Center, Beirut, Casablanca, 2nd ed., 1996.

Abu Imran Al-Sheikh

- The Problem of Human Freedom, Fran Publications, Paris (1978), Scientific Academy Award, Outre-Mère, Paris (1981).
- Ibn Rushd, Publications of the National Institution for Publishing and Distribution, Algeria (1978).
- Islamic Thought: A Comprehensive View, with Louis Gardy, Sindbad Publications, Paris (1984).
- The Philosophical Encyclopedia, Publications, French University Publications, Paris (1989) (Articles).
- Dictionary of Famous Moroccans (Collective Work), Publications of the University of Algiers (1995).

- The Sage and the Stick, by Tawfiq al-Hakim, translated into French with Professor Jigli (in press).

- Emir Abdelkader, the Resistant and the Humanitarian, Hamouda Publications, Algeria (2001).

Colonial Algeria, Through Texts with Professor Jigli (in press).

Abdelrazak Qasoum

- Abdelrazak Qasoum: The Philosophy of History from an Islamic Perspective, first edition, Dar Al-Kalima for Publishing and Distribution, Egypt, 1426 AH, 2005 AD.
- Schools of Contemporary Arab-Islamic Thought. Reflections on the Origin and the End, first edition, Dar Alam Al-Kutub for Printing, Publishing, and Distribution, Riyadh, Kingdom of Saudi Arabia, 1418 AH, 1997 AD.
- Abdelrazak Qasoum: The Concept of Time in the Philosophy of Abu al-Walid Ibn Rushd, National Book Foundation, Algeria, 1986 AD.

Abderrazek Guessoum: l'idée du temps Dans La Pensée Arabe Contemporaine (étude des origines des influences et des parallélismes, 1^{er} Edition el bassaire vieux couba ,alger,1426,2005

Rabie Mimoun

- The Problem of the Cartesian Cycle.
- The Theory of Values in Contemporary Philosophical Thought, National Foundation for Printing Arts.

Mahmoud Yaqubi

- "Summary of Metaphysics," "Philosophy of Knowledge," Dar al-Kitab al-Hadith, 1st ed., Algeria, 2002.
- "Summary of Metaphysics," "Philosophy of Nature," Dar al-Kitab al-Hadith, 1st ed., Algeria, 2002.
- "Summary of Metaphysics," "Philosophy of Existence," Dar al-Kitab al-Hadith, 1st ed., Algeria, 2002.

- "Summary of Metaphysics," "Philosophy of Divinity," Dar al-Kitab al-Hadith, 1st ed., Algeria, 2002.
 - "The Origins of Philosophical Discourse," (An Attempt at Methodology), Office of University Publications, Algeria, 1995.
-

Master's Title: Applied Philosophy

Semester: Second

Unit Title: Exploratory

Course Title: Issues in Justice and Law

Credit: 1

Coefficient: 1

Learning Objectives: This course aims to introduce students to the elements of justice and law, as they are two components of daily life practice.

Prior Knowledge: Applying prior philosophical knowledge in practical practice.

Course Topics:

Axis One: Justice

- Origins and Concept, Historical Reading
- Justice between Text and Practice Throughout the Ages

Axis Two: The Contribution of Justice to:

- Building the Human Being
- Achieving Democracy

Axis Three: Legal Systems

- Readings into the Concept of Law
- Traditional and Modern Legal Systems

Axis Four: Law and the Judiciary

- Divisions of Law
- Sources of Law
- Dual Judiciary and Unified Judiciary

Sources and References:

- Christopher H. Pyle, Torture, Evasion of Responsibility, Secret Government, War Crimes, and the Rule of Law, Publisher: Center for Arab Unity Studies, Publication Year: 2012.
- Prof. Peter Wallenstein, Introduction to Understanding Conflict Resolution: War, Peace, and World Order, Translated by Dr. Saad Fays Al-Sa' and Muhammad Mahmoud Dabour, First Edition: 2006.
- Ghadban Mabrouk, International Organizations and International Organizations, Publisher: University Publications House.
- Ben Amer Tounsi, Contemporary International Community Law, University Publications House.

Master's Title: Applied Philosophy

Semester: Second

Unit Title: Horizontal

Course Title: Philosophical Texts in a Foreign Language 2

Credit: 1

Coefficient: 1

Learning Objectives:

Prior Knowledge:

Course Topics:

Selected Texts from the Modern Era -

Selected Texts by Enlightenment Philosophers -

Assessment Method: Continuous

Sources and References:

Aristot, la métaphysique tom 1 (nouvelle édition entièrement , refondue avec . commentaire), J.Tricot , librairie philosophique .J.Vrin Paris 1970

. Auguste Comte, cours de philosophie positive, Cérès Édition, 1994-

Francoise Raffin , la dissertation philosophique (la diactique à l'œuvre) centre - . national de documentation pédagogique , Paris 1994

George Politzer, principes élémentaire de philosophie, Éditions Sociales,Paris - .1972

Jeanne Barthelmy et Frédérique Kleman, les métiers de la santé, Bayard Édition - .Paris

Jeanne francois Dortier , philosophie de notre temps, Édition Science - .Humaines, 2000

Jurgen Habermas, la pensée postmétaphysique, traduit par Rainer Rochlitz , - . Armand Colin, Paris 1993

Raymond Aron la philosophie critique de l'histoire, librairie philosophique - .J.Vrin 1969

. Robert Misrahi ,qu'est ce que la liberté, Armand Colin, Paris 1998-

-Karl Jaspers, les grands philosophes, traduit par Jeanne Hearsch, Union Générale, d'Édition, Paris

Third Semester

Master's Title: Applied Philosophy.

Semester: Third

Unit Title: Basic

Course Title: Philosophy of Action

Credit: 05

Coefficient: 03

Learning Objectives:

- Cognitive Objective: To review the philosophical theses that have addressed the concept of action, both in terms of foundation and analysis.
- Behavioral Objective: To activate the practical aspect of personality and consider action as the key to existence.
- Methodological Objective: To discuss a true interconnection between action and methodology in guiding the personality toward its life goals.
- Civilizational Objective: Civilization is the product of multiple texts and human actions that transform the text into a living reality.

Prior Knowledge:

Course Topics:

1- Conceptual Foundation: To review the network of concepts that comprise the field of the philosophy of action.

Action, emotion, path, work, determination, will, politics, religion, power, purpose, regression, regression, ambition, pessimism, true Dasein, preoccupation, empathy, brokenness, rise, responsibility, communication, conflict, promise, ecstasy, anxiety, destiny, turning point, ease, fear, consciousness, unconsciousness,

2- The philosophy of action and its relationship to:

- Ethical philosophy,
- Aesthetics,
- Logic,
- Epistemology,
- Educational sciences.

3- Philosophical foundation: Examining the major theories that have dealt with this concept. Example:

- The trajectory of the concept of action in Greek philosophy.
- The Path of the Concept in Arab-Islamic Philosophy: Ibn Maskawayh, Al-Tawhidi, Al-Farabi...
- The Path of the Concept in Contemporary Philosophy: Hegel, Spinoza, Michel Foucault, Martin Heidegger, Henri Bergson, Hannah Arendt, Paul Ricoeur, Nietzsche, Habermas, Gilles Deleuze, Gadamer, Antonio Negri, Edward Said.

4- Action and Value in Contemporary Arab Thought

5- Action and Communication

6- Action and Change

Assessment Method: Continuous - Exam

Sources and References:

- Michel Foucault: The Interpretation of the Self: Lectures Delivered at the Collège de France, translated and introduced by Al-Zawawi Baghoura, first edition, 2001, Dar Al-Tali'a, Beirut.
- Abdelaziz Al-Ayyadi: The Philosophy of Action, Alaa Eddine Library, Sfax, Tunisia, first edition, 2007.
- Ibn Maskawayh: The Refinement of Morals

Master's Title: Applied Philosophy

Semester: Third

Unit Title: Basic

Course Title: Bioethics and the Future of Man

Credit: 5

Coefficient: 2

Learning Objectives: To introduce the student to other fields of knowledge relevant to their daily lives and to the philosophical and ethical knowledge they have acquired throughout their university career

Prior Knowledge: To link previous knowledge accumulations with what can be learned in this course

Course Topics:

.Axis One: Conceptualization

.Axis Two: The History of the Biological Revolution

Axis Three: The Historical Background of Bioethics: Roots and Reasons

.(for its Emergence (Major Problems

Axis Four: Bioethics and the Humanities

Axis Five: Bioethics and Philosophy

Axis Six: Bioethics in the Light of Religion

.Axis Seven: Bioethics and Law

Axis Eight: The Ethical Framework for Genome Research and Human Genetic Engineering

Axis Nine: Human Fate and the Contemporary Biological Revolution

Axis Ten: Selected Philosophical Models

Assessment Method: Continuous - Exam

Sources and References:

- Didier Sicard: l'éthique médicale et la bioéthique

- D. H. Gouyon: La bioéthique est-elle de mauvaise foi?

Master's Title: Applied Philosophy

Semester: Third

Unit Name: Basic

Course Title: Contemporary Art and Aesthetics

Credit: 5

Coefficient: 2

Learning Objectives:

.To understand the major issues of contemporary art and aesthetics -

To cultivate the student's aesthetic taste and highlight the importance of -
.aesthetic value in achieving a balanced personality

To achieve a balance between aesthetic taste and moral experience in the -
.psychological, cognitive, and emotional formation of the human being

To understand the current state of contemporary aesthetics and highlight -
.the social role of beauty

Previous Knowledge:

To pursue this course, the student must have a basic understanding of -
philosophical knowledge related to aesthetic and artistic issues in general,
.and the various fields of art and aesthetics in particular

Course Topics:

.Axis One: Cognitive and Methodological Introductions

.The Relationship of Artistic Activity to Worldview -

Art and Religion -
 Art and Science -
 The Function of Art -
 Art Criticism -
 Axis Two: Aesthetics in the Modern Age
 The Term "Aesthetics" according to Alexander Baumgarten -
 The Function of Art according to Kant -
 Art according to Hegel -
 Axis Three: Contemporary Aesthetics
 (.Higher Aesthetics (Étienne Souriau, Ruskin, etc -
 (.Lower Aesthetics (Wachner, Wundt, Freud, etc -
 Axis Four: Turns in Aesthetics in the Twentieth Century
 The Physiology of Art according to Nietzsche -
 The Return to the Origins of Art with Heidegger -
 The Aesthetic Experience according to Walter Benjamin -
 Eros and Culture according to Marcuse -
 The Aesthetics of Modernity according to Adorno -
 Axis Five: The Cultural Turn of Aesthetics
 The Aesthetics of Communication according to Habermas -
 The Language of Art according to Nelson Goodman -

Assessment Method: Continuous - Exam

Resources and References:

- Aristotle, On Poetics, translated by Shukri Muhammad Ayyad.
- Plato, The Republic, translated into Arabic by Hanna Khabbaz, Dar Al-Qalam for Printing, Publishing, and Distribution.
- Plato, The Dialogues, translated by Zaki Najib Mahmoud.
- Umm al-Zayn bin Shaikha al-Maskini, Art Goes Out of Control, Beirut, Jadawel, 2011.
- Amira Hilmi Matar, The Philosophy of Beauty, General Egyptian Book Organization, Egypt, 2002.
- Gamal Mufarraj, The Crisis of Values: From the Dilemma of Ethics to the Aesthetics of Existence, Algeria: Ikhtilaf Publications, 2009.
- Ramadan Bastawisi Ghanem, Aesthetics in Frankfurt, Majd, Beirut: University Institution for Studies, Publishing, and Distribution, 1998.
- Roger Garaudy, The Dialogue of Civilizations, translated by Adel al-Awa, Beirut: Oweidat Publications.
- Sartre, Jean-Paul, Existentialism as a Humanist Doctrine.

- Cassirer, Ernst, The Philosophy of Symbolic Forms.
- Marc Jimenez, What is the Sentence?, translated by Charbel Dagher, Arab Organization for Translation, 2008.
- Marc Jimenez, Contemporary Aesthetics, translated by Kamal Boumnir, Ikhtilaf Publications, Algeria. - Isaiah Berlin, The Roots of Romanticism, translated by Sa'at Dalsweida, Beirut: Jadawel, 2012.
- Hegel, Friedrich, Lectures on the Philosophy of Art.
- Heidegger, Martin, Poetry, Language, and Thought.

Master's Title: Applied Philosophy

Semester: Third

Unit Title: Basic

Course Title: Philosophy of Religion

Credit: 5

Coefficient: 2

Educational Objectives: To familiarize students with the various concepts of religion, its types, and their relationship to human life, philosophy, and its role in human life

Prior Knowledge: To connect other philosophical knowledge with this new knowledge.

Course Topics:

Axis One: Introduction to the Philosophy of Religion

The Concept of the Philosophy of Religion -

The Origin of Religiosity -

The Subject of the Philosophy of Religion -

Axis Two: Religion and Philosophy

The Relationship of Religion to Philosophy -

The Sacred in Contemporary Philosophical Thought -

Axis Three: Religion and Science

Religion and the System of Universal Sciences -

Religion and the System of Human Sciences -

Religion and the System of Revelation Sciences -

Axis Four: The Future of the Philosophy of Religion and the Destiny of -
Man

Religion and Political Problems -

Religion and Moral Problems -

Religion and Social Problems -

Religion and Urban Problems -

Assessment Method: Continuous - Exam

Resources and References:

- Abu Ya'rub Al-Marzouqi, Philosophy of Religion from the Perspective of Islamic Thought, Dar Al-Hadi for Printing and Publishing, Beirut, 1st ed., 2006.
- René Descartes, Metaphysical Meditations, translated by Kamal Al-Hajj, Awidat Publications, Lebanon.
- Oliver Lehmann et al., The Future of Philosophy in the Twenty-First Qur'an, translated by Mustafa Mahmoud Muhammad, Alam Al-Ma'rifa, Kuwait, 1st ed., 2004.
- Karl Jaspers, Philosophical Faith.
- Sawah, Firas, The Religion of Man, Aladdin Publications, Damascus, 3rd ed., 1998.
- Vattimo: Religion in Our World.
- Abdullah Daraz: Religion
- Hassan Hanafi: The Development of Western Religious Thought, Dar Al-Hadi, Beirut, Lebanon.
- Michael Lovy, (Marxism and Religion), translated by Bashir Al-Sibai, Cairo Magazine, Issue 134, January 1994.

William J. Wainwright et William L. Rowe, Philosophy of Religion, Oxford New York , OXFORD UNIVERSITY PRESS, 1998.

-[Brian Davies](#) ; An Introduction to the Philosophy of Religion;Oxford New York , OXFORD UNIVERSITY PRESS, 2004.

-William J. Wainwright et William L. Rowe, Philosophy of Religion, Oxford New York , OXFORD UNIVERSITY PRESS, 1998.

- Philip A. Pecorino, an Introduction to Philosophy, Queens borough Community College, CUNY, 2000.

- Tawfiq Al-Tawil, Foundations of Philosophy, Dar Al-Nahda Al-Arabiya for Publishing, Cairo, Egypt, 5th ed., 1967.

- Immanuel Kant, Religion Within the Limits of Mere Reason.

Master's Degree Title: Applied Philosophy

Semester: Third

Unit Title: Methodology

Course Title: Educational Philosophy 2

Credit: 4

Coefficient: 2

Educational Objectives: The course seeks to study innovative methods in teaching philosophy and to bring philosophical thinking closer to the student's mind, focusing on the characteristics of objectivity and critical thinking

Required Prior Knowledge:

Topics related to teaching educational methods in general, knowledge of educational psychology, and the philosophy of education

Course Topics:

Axis One: Pragmatics of Philosophy Education

Axis Two: Historical Philosophy Education

Axis Three: Ethics of the Philosophy Lesson

Axis Four: Philosophy Education between Philosophy, Educational Sciences, and Pedagogy

Axis Five: Philosophy Education and Mechanisms of Its Practice

.1 Systems of Concepts

.2 Philosophical Questioning

.3 Philosophical Argumentation

Axis Six: The Practical Aspect of Philosophy Education

Philosophical Composition: Theoretical and Procedural Foundations-
Education of the Philosophical Text-

Functions of the Philosophical Text -

Methods of Engaging with Philosophical Texts-

Axis Seven: Evaluating Competencies Representing the Learner's Philosophical Spirit

Axis Eight: Educational Activities in Teaching Philosophy

.1The Lesson

.2The Essay

.3The Text

.4Philosophical Production

.5Presentation

.6Research

Evaluation Method: Exam

Sources and References:

National Institute for the Training of Education Personnel, Test -
.Construction: A Training Document for Inspectors, 2005

Abdullah Qali, General Education, National Institute for the Training -
.of Education Personnel

Muhammad bin Yahya Zakaria and Dr. Abbad Masoud. Teaching -
Using the Objectives Approach and the Competency Approach,
.National Institute for the Training of Education Personnel

Jamil Saliba, The Philosophical Dictionary in Arabic, Latin, and -
.English Words, Vol. 1, Vol. 2, Dar Al-Kitab, Beirut, Lebanon, 1982

Suhaila Mohsen Al-Filawy, Teaching Competencies, Dar Al- -
.Shorouk for Distribution, Amman, Jordan, 2003

Fathi Mustafa Al-Zayat, Learning Psychology between the Cognitive -
.and Relational Perspectives, Cairo University Publishing House

Youssef Murad, Principles of General Psychology, Dar Al-Maaref, -
.Cairo, 7th ed. 1978

De Lancheer . Definir les objectifs de l'éducation. Ed P.U.F. paris
G1980

A.LALANDE: Vocabulaire Technique et Critique De La philosophie
.P.U.F.12edition.1976.

Master's Title: Applied Philosophy

Semester: Third

Unit Title: Methodology

Course Title: Dialogue Methodologies and Communication Ethics

Credit: 3

Coefficient: 2

Learning Objectives:

- To establish the foundations of critical thinking and the conditions for rational dialogue
- To establish the value of the plurality of truth and master the philosophy of difference and recognition
- To enable various concepts, such as difference, tolerance, and recognition, to take their proper place and significance within dialogic interactions.
- To advance the student to the level of serious dialogue by possessing logical arguments and methodological mechanisms that enable them to resolve their problems through peaceful means

Prior Knowledge: The student is expected to be familiar with the philosophy of modernity, particularly with regard to reason and rationality, as well as the major premises in the philosophy of civilization and the philosophy of ethics, as well as the major topics of formal and

:symbolic logic. Course Topics

Axis One: Dialogue

- Its Concept
- Its Means
- Its Goal

Axis Two: The Logic of the Relationship between Civilizations

- Theory of Clash
- Theory of Communication
- Theory of Acquaintance
- Theory of Conflict

Axis Three: The Thesis of the Acquaintance of Civilizations

- Human Unity
- Open Humanism
- Human Dignity

Assessment Method: Continuous - Exam

Resources and References:

- Alier Jacquard, The Invention of Man, translated by Iyas Hassan, Dar Al-Kunuz Al-Adabiyya, Lebanon, 1st ed., 1996.
- Traugott Schöfthaler, Learning to Live Together: One of the Challenges of Globalization, in European Cultural Dialogue: Its Requirements and Prospects
- Hassan Al-Bahi, The Methodology of Dialogue and Critical Thinking, Morocco: East Africa, 2004.
- Hamadi Ben Ja Allah, On the Principles and Controls of Dialogue, The Arab Ontological Discourse: "The Book of India" by Al-Biruni as an Applied Model, in European Cultural Dialogue: Its Requirements and Prospects, Arab League Educational, Cultural and Scientific Organization, Tunis, 2002.
- Ziad Mona, Fabricating the Image of the Other in the Talmud, Qadmus Publishing and Distribution Company, 3rd ed., Syria, 2004.
- Suad Harb, The Self, the Other, and the Community, Dar Al-Muntakhab Al-Arabi for Studies and Publishing, Lebanon, 1994.
- Taha Abdel Rahman, The Arab Right to Philosophical Difference, Morocco: Arab Cultural Center, 2002.
- Ali Laila, The Interaction of Civilizations, General Authority for Books and National Archives, Egypt, 2006.
- Voltaire, A Treatise on Tolerance, translated by Henriette Goode. • Muhammad Arkoun, Fundamentalist Thought and the Impossibility of Authentication: Towards Another History of Islamic Thought, translated by Hashem Saleh, Dar Al Saqi, Beirut, Lebanon, 1st ed., 1999.
- Muhammad Al-Ghazali, Fanaticism between Christianity and Islam, Dar Nahdet Misr for Printing and Publishing, 6th ed., 2005.
- Bishop Kyrillos Salim Bustros, Thoughts and Opinions on Christian-Islamic Dialogue and Coexistence, Al-Boulosiya Library, Jounieh, Lebanon, 1999.

- Nassif Nassar, Philosophy in the Battle of Ideology, Dar Al-Tali'a, Beirut, Lebanon, 2nd ed., 1986.
 - Zaki Al-Milad and others: Acquaintance of Civilizations, Dar Al-Fikr, Damascus, 1st ed., 2006.
 - Ali Al-Mazroui: Africa, Islam, and the West, translated by Sobhi Qansouh and others, Center for African Future Studies, 1998.
-

Master's Title: Applied Philosophy

Semester: Third

Unit Name: Exploratory Learning Units

Course Name: Entrepreneurship

Credit: 01

Coefficient: 01

Learning Objectives:

- A. Develop a policy and methodology capable of tracking projects in information management and documentation.
- B. Be able to track the most important business development paths and projects at the level of information units.

Required Prior Knowledge:

- Mastery of the principles of economic management.
- Sociology of Projects.

Course Content:

- A. The importance of projects in information systems.
 - 1. History of the economic approach.
 - 2. Methods used in economic organization.
 - 3. Practical stages of economic organization.
- B. Principles of implementing information systems projects.
- C. Stages of project implementation.
- D. Monitoring information systems projects.
 - 4. Statistical accounting.
 - 5. Processing.
 - 1. Evaluation.
 - 2. Completion of documentation projects.
 - 3- Each student's personal work consists of training in project preparation and structuring the training program around the corporate culture.

Evaluation Method: Continuous monitoring, examination, etc. (The weighting is left to the discretion of the training team.)

References:

1. Mohamed, Heikal, Small Project Management Skills; Cairo: Arab Nile Group; 2003.
2. Magda Al-Attia, Small Project Management; Cairo: Arab Nile Group; 2003.
3. Saad Sadiq Beheiry, Project Management; Cairo: University House, 2005.
4. Naim Naseer, Project Management and Evaluation; Cairo: Arab Administrative Development Organization, 2005.
5. Chantal Morley ; Gestion d'un projet système d'information: principes, technique, mise en œuvre et outils ; Paris: Dunod, 1996 ; 254p.
5. Chantal Morley ; gestion d'un projet système d'information: principes, techniques, mise en œuvre et outils ; paris, dunod, 2001.
6. jacques pansard ; réussir son projet système d'information: les règles d'or ; paris: Ed d'organisation, 2001.
7. Emmanuel ; tchemeni ; l'évaluation des entreprise ; paris: economica, 2003
- 8.. Gray, cliffordf ; management de projet: manuel et applications paris: dunod, 2007.

Master's Title: Applied Philosophy

Semester: Third

Unit Name: Exploratory Learning Units

Course Title: Communication

Credit: 01

Coefficient: 01

Learning Objectives: (State the qualifications the student is expected to acquire (after successfully completing this course, in no more than three lines

Identify the most important means of communication and their basics -*

Required Prior Knowledge: (A detailed description of the knowledge required (to enable the student to continue this education, in no more than two lines

General Knowledge -*

Course Content: (It is mandatory to specify the detailed content of each course, (with reference to the student's personal work

Introduction

- .1The nature of communication media
- .2Communication media between ancient and modern times
- .3Mass Communication Media
- .4Private Communication Media
- .5Classification of Communication Media

Advertising -

Radio and Television -

Telephone and Cell Phone -

The Internet Revolution -

- o What is the Internet
- o Networks and Their Types
- o The Most Important Internet Services
- o Search Engines
- o Email
- o Social Networks
- o Chat Sites
- o Databases and Distance Learning

The Psychological Effects of Modern Communication Media .6

The Social Effects of Modern Communication Media .7

A Foresight into Future Communication Media .8

Evaluation Method: Continuous Monitoring, Examination, etc. (Weighting is left to the discretion of the training team)

(.References: (Books, Publications, Websites, etc

.1Wissam Fouad (2007), Post-Interactivity and Trends in Media Development, Research and Development Unit - Al-Hewar Al-Mutamadin, September

.2Hassan Emad Makkawi (2005), Modern Communication Technology in the Information Age, Dar Al-Masryah Al-Lubnaniyyah, Cairo, Fourth Edition.

.3Fadil Dalyou (1998), Introduction to Mass Communication, Office of University Publications, Algeria.

.4Zuhair Ihdadén (2002), Introduction to Media and Communication Sciences, Office of University Publications, Ben Aknoun, Algeria.

.5Yousry Khaled Ibrahim: Electronic Media and Their Role in Cognitive Development, Dar Al-Nafayes for Publishing and Distribution, Amman, 2012.

6. Mazhara Manal Hilal (2012), Communication Theories, Jordan, Dar Al Masirah for Publishing and Distribution

- Duchâteau, C. (1992). L'ordinateur et l'école ! Un mariage difficile ?. Namur: CeFIS, Facultés N-D de la Paix.
 - Duchâteau, C. (1992). L'ordinateur et l'école ! Un mariage difficile ?. Namur: CeFIS, Facultés N-D de la Paix.
 - Francis Jauréguiberry, Serge Proulx(2011) *Usages et enjeux des technologies de communication*, Toulouse, Erès .
-

Master's Title: Applied Philosophy

Semester: Third

Unit Title: Horizontal

Course Title: Philosophical Texts in a Foreign Language 3

Credit: 1

Coefficient: 1

Learning Objectives:

To enable the student to engage with philosophical texts in their original language and analyze them philosophically and methodologically.

- To provide students with theoretical, methodological, linguistic, and expressive communicative knowledge.
- To enable the student to engage with philosophical texts in their original language.
- To deepen their understanding of, reflection upon, and dialogue with philosophical texts.

Prior Knowledge:

Course Topics:

- Selected contemporary texts in English
- Selected contemporary texts in French

Assessment Method: Continuous

Resources and References:

- Charles Larmore: *Modernity and Morality*, p, u f, Paris, 1993.
- David, Naugle: *Worldview: The History of a Concept*, Wm, B, Eerdmans Publishing Company, 2002.
- Giddens, A: *Living in a Post-traditional Society*, in Beck, Diddens and Lash, *Reflexive Modernization*, 1994.
- Habermas: *The Philosophical Discourse of Modernity*, Gallimard, 1985.
- Luc Ferry: *The Revolution of Love, for a Secular Spirituality*, Plon Paris, 2012.
- Luc Ferry: *Religion after Religion*; Editions Grasset et Fasquelle, Paris. • Olivier Nay: *History of Political Ideas*, Armon Colin, Paris, 2004.
- Oswald Spengler: *The Decline of the West: Outline of a Morphology of Universal History*, Gallimard, 2 volumes, Paris, 1948.
- M. Heidegger: *Paths That Lead Nowhere*, Gallimard.
- Maurice Barbier: *Political Modernity*, Presses Universitaires de France; 2000.

- Paul Valery: Collected Works, Vol. 10; History of Politics, Pantheon Books, New York, 1956.
- Roger Garaudy: Biography of the 20th Century: The Philosophical Testimony of R. Garaudy, Tougui, Paris, 1985.